



No	Action	Priority Action Area	Implementation-What and how are we going to do it	Target Impact-What difference do we hope to see	Timescale/Deadline	Who Leads	Evaluation of action/result of action
1	Baseline reporting and data collection	Climate education, training and jobs	To review Count your Carbon software and report to Deputy CFO for trust wide consolidation. Results of the count your carbon software to be presented to the academy eco committee to help drive further eco endeavours Count Your Carbon	To ensure that data regarding carbon emissions is still relevant so that action plans can be tailored effectively	On-going	Academy SLT and Sustainability Leads	

2	Develop a member of staff to become the academy Sustainability lead/ Further develop the current sustainability Lead	Climate education, training and jobs	In line with the DfE Sustainability and Climate Change Strategy which states that all settings must have a sustainability lead by Sep 2025, the academy will further develop the current sustainability lead on the current DfE guidance/ Develop a member of staff to be the sustainability lead. The sustainability Lead role is set out in the BDAT document below, however this is not exhaustive. Sustainability Lead Responsibility Description	Clear leadership for sustainability in place to help: increase the confidence and expertise of staff and students in understanding climate change and how positive change can be achieved create a culture that prioritises sustainability help learners develop skills and knowledge which help them to contribute to sustainability and climate change in their lives and future jobs	On-going	Academy SLT, Deputy CFO	
3	Student leadership and Involvement: Empower students to take an active role in driving climate action initiatives		preparing students for a world impacted by climate change through learning and practical experience by creating a student led Eco-Committee. The Eco-Committee role is set out in the BDAT document below, however this is not exhaustive.	Drive adoption: When students are inspired, they're more likely to share their learnings with family, friends and the wider community, empowering more individuals to make	On-going		

			<u>Eco-Committee Responsibility Description</u>	positive change or live more sustainably. Improve Policy: Informed students, and those they influence, can then vote for, or even design the right policy reforms needed to decarbonise our society			
4	Ensure that BDAT and its academies are part of national networks and is at the forefront of the DfE educational sustainability Policy	Climate education, training and jobs	Engage with Lets Go Zero climate action advisors support: Climate Action Advisors are experts, who offer free support for schools, colleges, and nurseries across England on sustainability action planning LGZ also spotlight local opportunities for how schools can work together. Climate Action advisor for BDAT: Rob Cattrall Rob.Cattrall@letsgozero.org Climate Action Advisor Team Leader- North East & Yorkshire and Humber	LGZ support schools to understand their carbon impact, make effective plans, and find funding and resources.	On going		

5	Encourage sustainable travel choices among students, staff, and families to minimise the environmental impact of commuting.	Travel and Transport	- Building on our success in the Climate Action Awards programme, the school has been awarded £1,500 to support a pupil-led climate action project. Year 9 students will design and create a creative awareness campaign focused on climate change and environmental responsibility. This will include the development of signage and visual displays around the school site to encourage sustainable behaviours, promote climate-conscious decision-making, and raise awareness of the school's environmental commitments. The campaign will empower students to take ownership of climate action while engaging the wider school community in positive environmental change. -	Increased awareness and understanding of climate change across the school community. Greater student involvement in environmental action and decision-making. Positive changes in behaviour, including more sustainable travel and environmental choices. Increased visibility of climate action messages through student-designed signage displayed around the school.	Signs to be displayed in March 2027	Sustainability Lead, Art Department	
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6	<i>Create an evolving action plan within school</i>		<i>Student led review of the school to inform action plan. Eco committee to plan and develop projects and actions based on chosen environmental topics and challenges.</i>	<i>Eco-committee to understand the positive impacts they have created by evaluating the action plan.</i>	<i>On-going</i>	<i>Sustainability Lead and SLT</i>	<i>Students continue to meet in Committee meetings and liaise with staff to identify actions which can be taken to reduce carbon and educate others.</i>
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