Textiles Intent



'I have always believed that fashion was not made only to make women more beautiful, but also to reassure them, give them confidence.' YVES SAINT-LAURENT

Textiles is a creative and inspiring subject that allows freedom to explore a wide range of textile processes by using the imagination through practical outcomes. Learners experiment with a broad range of materials, techniques and processes to develop their skills and knowledge based around the textile industry. Learning new and of old traditions from around the world. Our intent is to give learners the opportunity to understand textiles, surface pattern embellishments and construction whilst considering the needs of others (cultures) and themselves. Textiles incorporates other disciplines within learning such as History, Art, English and Science. By using cross –curricular sources, this provides the learners with a diverse range of knowledge not only in their own culture but in that of others. Learners develop a critical understanding, that will help them in everyday life and that of their future, that will stay with them forever.

Confident Learners	Confident Communicators	Confident Future Citizens
To create confident learners, the Textiles curriculum is:	To create confident communicators, the Textiles	To create confident future citizens, the Textiles
Exciting and challenging	curriculum:	curriculum:
 Carefully planned so all learners can achieve 	 Share ideas and encourage others 	 Promotes enquiring minds to ask questions
 Inspiring and inspirational 	 Promote and model effective communication 	 Encourage success and achievements
 Cross-curricular 	 Build on their listening skills 	 Builds cultural capital awareness
 Diverse, promoting different cultures 		
The Textiles curriculum provides opportunities for all to:	The Textiles curriculum provides opportunities for all to:	The Textiles curriculum provides opportunities for all to:
 Be innovative and creative designers 	 Have a voice, not to be afraid to speak up 	 Become that inspiration to others
 Take risks and not be afraid if it goes wrong 	 To share views and give constructive feedback and 	 Develop leadership skills
 Learn new and old technologies 	criticism	 Be challenged and try new things
Be independent	 To respect and listen to others 	 Learn about progression from the classroom to
To work in a safe environment		further education and work

The Key Concepts running through Textiles

- To develop their love for all textiles, not just as a resource to make clothing
- To understand the importance of textiles, why it is needed and always be a big part in our society
- To be proud in producing high quality outcomes, that inspire others