

Psychology Intent

In Psychology we equip our students with the knowledge and skills to find out more about our human brain and behaviour. We will facilitate a critical understanding of the symptoms, causes and treatments of a range of mental health conditions. This will promote the development of emotional intelligence through the consideration of challenging and controversial issues. We aim to develop an open-mindedness when looking into research, theories and evidence. Students will be encouraged to think critically when looking at the main approaches in psychology. This includes cognitive, biological social, behaviourist and psychodynamic approaches. We seek to provide a challenging yet supportive learning environment in order to facilitate a deeper understanding of human behaviour through analysis and evaluation. Furthermore, we aim to combat prejudice, challenge stereotypes and foster community cohesion. It is also our intention to promote the ability to make links with the other subjects studied in the faculty, whilst also developing confidence in understanding how science works and developing competence and knowledge of practical and mathematical skills. We create students with academic self-efficacy who can think for themselves and take control of their own achievement.

Confident Learners	Confident Communicators	Confident future citizens
<p>To create confident learners the psychology curriculum is:</p> <ul style="list-style-type: none"> • Challenging • Sequenced to build on prior knowledge • Covers a range of perspectives 	<p>To create confident communicators, the psychology curriculum:</p> <ul style="list-style-type: none"> • Provides opportunities for students to prepare and deliver presentations • Provides opportunities to discuss theories • Students will listen to others respectfully 	<p>To create confident future citizens, the psychology curriculum</p> <ul style="list-style-type: none"> • Challenges prejudice • Makes real world links • Questions scientific knowledge • Challenges culture and gender bias
<p>The psychology curriculum provides opportunities for all to:</p> <ul style="list-style-type: none"> • Take ownership of their learning • Develop and refine practical design and procedures • Read original study sources • Learn independently 	<p>The psychology curriculum provides opportunities for all to:</p> <ul style="list-style-type: none"> • Make judgements • Express their own opinions • Ask questions and challenge views • Appreciate and respect the views of others 	<p>The psychology curriculum provides opportunities for all to:</p> <ul style="list-style-type: none"> • Develop collaborative skills • Develop relationship building skills • Develop critical thinking skills • Experience enrichment opportunities

The Key Concepts running through Psychology

Knowledge and understanding of the main approaches in psychology and how different approaches lead to different therapies. Ethical principles when carrying out psychological research on humans and animals. Conducting and writing up practical work using academic conventions. Non-routine problem solving and critical thinking. Independent research when writing Key questions which are relevant to the real world.