

# ASDAN Intent



Our vision is to transform life chances through learning by enabling all learners to discover, develop and make full use of their abilities. We do this by working with other professionals to foster the personal, social and work-related abilities of learners.

We believe that all learners should have the opportunity to **discover, develop and make use of their abilities**. This is the way to raise aspirations, address inequality and improve social mobility.

We intend to help and support pupils to **convert potential into ability**. We believe the development of **personal, social and work-related abilities** is vital for learners of **all** abilities. We want **all** learners, in particular those who face barriers to learning to benefit from ASDAN's curriculum programmes and qualifications.

Confident Learners	Confident Communicators	Confident Future Citizens
<p>To create <b>confident learners</b>, the ASDAN curriculum is:</p> <ul style="list-style-type: none"> <li>• Flexible to the needs of each student</li> <li>• Low stakes assessment with each module fitting into an overall portfolio rather than end of course exams</li> <li>• Rooted in the theory of over-learning and transferable skills to ensure retention and raise self esteem</li> <li>• Paced at the needs of individual students so that they can produce work at their own speed and at their own level</li> <li>• Based on what the pupils <b>can</b> achieve</li> <li>• Intent on removing barriers to learning so that each pupil can achieve their own potential</li> </ul>	<p>To create <b>confident communicators</b>, the ASDAN curriculum:</p> <ul style="list-style-type: none"> <li>• Encourages teamwork</li> <li>• Promotes leadership skills</li> <li>• Provides opportunities to enhance listening and communication skills</li> <li>• Enhances social skills</li> </ul>	<p>To create <b>confident future citizens</b>, the ASDAN curriculum promotes:</p> <ul style="list-style-type: none"> <li>• Ethical, social, moral and cultural values</li> <li>• Diversity</li> <li>• Reality</li> <li>• Collaborative work</li> <li>• Innovation</li> </ul>
<p>The ASDAN curriculum provides <b>opportunities for all</b> to:</p> <ul style="list-style-type: none"> <li>• Learn new skills, practice transferable skills, achieve at their own level</li> </ul>	<p>The ASDAN curriculum provides <b>opportunities for all</b> to:</p> <ul style="list-style-type: none"> <li>• Discuss, present, collaborate</li> </ul>	<p>The ASDAN curriculum provides <b>opportunities for all</b> to:</p> <ul style="list-style-type: none"> <li>• Work together, explore, create</li> </ul>

## The Key Concepts running through ASDAN

*"The advancement of education, by providing opportunities for all learners to develop their personal and social attributes and levels of achievement through ASDAN awards and resources, and the relief of poverty, where poverty inhibits such opportunities for learners."*

Our educational principles underpin our approach to fostering the **personal, social and work-related abilities of young learners**.

Our starting point is to recognise that many learners experience barriers to learning. Our courses are designed to address these by: Building belief, Engaging and motivating, Promoting progress and achievement, Inspiring creativity, Releasing potential, Transforming life chances, Teaching Skills for Life.