

Curriculum Map: Year 10 English Language and Literature

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic	Literature Paper 2, Section B (2-4 poems) Transactional Writing	Literature Paper 1, Section B (Post-1914)	Literature Paper 2, Section B (2-4 poems) 19 th Century fiction extracts	Literature Paper 2, Section B (2-4 poems) Non-fiction extracts	Literature Paper 2, Section B (2-4 poems) Imaginative Writing	Literature Paper 2, Section B (remaining poems) Preparation for SLE
Intent	To equip students for the world of work or further study, developing their skills and understanding of the world around them.	To equip students for the world of work or further study, developing their skills and understanding of the world around them.	To equip students for the world of work or further study, developing their skills and understanding of the world around them.	To equip students for the world of work or further study, developing their skills and understanding of the world around them.	To equip students for the world of work or further study, developing their skills and understanding of the world around them.	To equip students for the world of work or further study, developing their skills and understanding of the world around them.
Key Knowledge	Respond to texts. Write appropriately for purpose and form.	Respond to texts. Link texts to their contexts. Comment on author's intent.	Respond to texts. Make links between texts.	Respond to texts. Make links between texts.	Respond to texts. Write appropriately for purpose and form.	Respond to texts. Communicate effectively and appropriately.
Key Skills	Analysis Comparison Write accurately and appropriately	Evaluation Link texts to their contexts	Evaluation Analysis Comparison	Evaluation Analysis Comparison	Analysis Comparison Write accurately and appropriately	Speak and respond to questions Comparison
Key Vocabulary	Form Context Rhetorical devices	Context Theme Character Setting	Form Context Reader	Form Context Reader	Form Context Structure	Form Context Audience
Key Reading	Cluster of poems from Anthology.	Post-1914 text.	Cluster of poems from Anthology. Booklet of 19 th Century extracts.	Cluster of poems from Anthology. Booklet of 20 th Century extracts.	Cluster of poems from Anthology.	Cluster of poems from Anthology.
End Point	To write appropriately for audience, purpose and form.	To read, understand and respond to texts.	To read, understand and respond to texts.	To read, understand and respond to texts.	To write appropriately for audience, purpose and form.	To read, understand and respond to texts. To communicate verbally and respond to questions.
Form of Assessment	Language Assessment (Paper 2, Section B)	Literature Assessment (Paper 1, Section B)	Language Assessment (Paper 1, Section A)	Language Assessment (Paper 2, Section A)	Language Mock (Paper 1)	Spoken Language Endorsement
Enrichment Opportunities	*Opportunities for theatre trips of set Literature text(s) (subject to availability and chosen text). *Opportunities for live screenings of set Literature text(s) (subject to availability and chosen text). *HubFest – a celebration of women in literature and media, held in school.			*Poetry club – open to all year groups. *Y12/Y13 to hold sessions with KS4 to discuss English Literature at A-level		
Leadership Opportunities	*HubFest – volunteers to support with sessions and guests. *SLE – opportunity to plan, tailor and deliver presentation to an audience.		*Poet Laureate	*Subject Ambassadors (support during events such as Open Evening)		