

Curriculum Map: Year 10 Italian

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic	Theme 1: Identity and culture - daily life and cultural life	Theme 2: local area, holiday and travel – cities	Theme 2: local area, holiday and travel – holidays.	Theme 3: School - What School is Like	Theme 3: School - School activities	Theme 4: Future aspirations study and work.
Intent	Consolidating free time activities and discussing different types of relationships and special events.	Consolidating town and city vocabulary and learning how to give suggestions for improvements in our area.	Consolidating holiday vocabulary and talking about past, future and dream holidays.	Consolidating school vocabulary and learning how to communicate about school routines, express opinions on subjects, describe teachers and talk about success.	Consolidating school vocabulary and learning how to express views on school rules, exchanges and extracurricular activities.	Consolidating job vocabulary and learning to talk about earning money, work experience, why languages are important and applying for jobs.
Key Knowledge	Perfect tense with <i>avere</i> and <i>essere</i> and agreement of the past participle Present tense of the irregular verb <i>fare</i> Use of <i>giocare</i> or <i>suonare</i> Negatives Comparatives Asking and answering questions	<i>si può</i> + infinitive Prepositions with towns, countries and means of transport; contracted forms with definite article; saying 'in' or 'to' Comparatives and superlatives	pronoun <i>ci/vi/ne</i> expressions with <i>avere</i> Imperative Use of prepositions Conditional tense (<i>vorrei – dovrei – mi piacerebbe</i>) Asking and answering questions	Definite article and <i>piacere</i> with school subjects (<i>mi piace l'italiano / mi piacciono le scienze</i>) 24 hour clock Using <i>c'è</i> and <i>ci sono</i> Using reflexive verbs in the present and perfect tense Using the preposition <i>a</i> with time	Using <i>bisogna</i> and <i>è vietato</i> Modal verbs in the impersonal form with <i>si</i> (<i>si deve, si può</i>) Imperfect tense Pronoun <i>ci/vi</i>	Omission of the indefinite article Indirect object pronouns future expressions (<i>da grande, dopo gli studi, quando sarò avrò</i> ...)
Key Skills	Asking and answering questions and talking about own and others' likes and dislikes using a variety of pronouns and conjugating high-frequency verbs confidently.	Discussing the weather and different holiday activities using a variety of tenses. Role-Play	Asking for directions Booking accommodations and activities Dealing with problems Role-play	Communicating justified opinions about school subjects, facilities and people. Discussing advantages and disadvantages of school uniform.	Talking about different experiences and rules in school using the imperfect and present tenses together. Talking about differences between schools in Italy and schools in England	Combining the present and perfect tenses and the conditional Writing a formal letter Understanding a Curriculum Vitae in Italian Using the 24 hour clock
Key Vocabulary	Less common adjectives Family, friends and relationships, pastimes, celebrations, common idioms	Adjectives, weather (past/imperfect), places in town, holiday activities	Different types of accommodation, using the correct register when booking accommodation and making complaints.	Less common ways to express opinions (<i>Per quanto mi riguarda, in tutta sincerità</i>) School Subjects, adjectives	Extracurricular activities Exchanges Opinions Rules	Jobs – nouns Future aspirations, study Volunteering
Revisiting	Present, past and future tense, descriptions, adjectives, opinions, time frames, pastimes, high frequency words	Present, past and future tense, countries, continents, nationalities, transport, weather, high frequency words	Present, past and future tense, numbers, dates, question words, direction, high frequency words	Present, past and future tense, adjectives, daily routine, opinions, intensifiers, clothes, sport, high frequency words	Present, past and future tense, adjectives, school subjects, opinions, high frequency words	Present, past and future tense, school subjects, extracurricular activities, exchanges, opinions, high frequency words
End Point	I can understand, read, write and talk about free time and discussing how are good and bad relationships and why.	I can understand, read, write and talk about different types of holidays and booking accommodation.	I can understand, read, write and talk about the different features, and advantages and disadvantages of towns	I can understand, read, write and talk about school life in the UK and in Italy, and advantages and disadvantages of school uniform.	I can understand, read, write and talk about school rules, activities and exchanges, experiencing success.	I can understand, read, write and talk about my future aspirations including jobs and other ambitions.
Form of Assessment	Reading, listening, speaking and writing end of unit tasks.	Data collection using past listening reading and writing exams. Speaking assessment 1	Reading, listening, and writing end of unit tasks. Speaking assessment 2	Data collection using past listening reading and writing exams.	Mock exams using past listening reading and writing exams.	Speaking assessment 3
Enrichment Opportunities	Local University trips: Language awareness visits, Languages in business event days at local universities, and in school visits from local university student ambassadors promoting the importance of languages in future life. Culture and language clubs, relevant TL plays and cinema, trips outside of the UK, European Day of Languages competitions and activities, in school and international writing competitions; Mother Tongue, Other Tongue, and independent cultural projects.					
Leadership Opportunities	Student ambassadors, leading class and group discussions and findings of projects, support during Open Evenings.					