

# Curriculum Map: Year 11 Italian

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Topic</b>	Theme 5: International and global dimensions - Environmental issues.	Theme 5: International and global dimensions - bringing the world together	GCSE Theme 1-5 Revision and Practice	Exam preparation and speaking assessments	Exam preparation	
<b>Intent</b>	To learn how to communicate about global issues and proposing solutions. To learn about the role of different charities and their activities.	To learn how to talk about international events and its advantages and disadvantages. To learn how to justify opinions about volunteering.	To revise contents and grammar related to the 5 Themes and practising using exam-style questions to improve pupils' response.	To prepare for the speaking exam by improving vocabulary and grammar knowledge and applying when speaking spontaneously.	To prepare for the listening, reading and writing exam by improving vocabulary and grammar knowledge.	
<b>Key Knowledge</b>	Dealing with numbers and percentages Passive voice <i>quello che</i> <i>si può</i> and <i>si deve</i> Verbs with prepositions before an infinitive impersonal verbs and constructions Conditional mood	Past, present and future time frames Revision of perfect, imperfect and conditional tenses Giving opinions and justifications	Vocabulary and Grammar lists included in the Specification. How to successfully answer GCSE-style questions	Vocabulary and grammar from theme 1-5	Vocabulary and grammar from theme 1-5	
<b>Key Skills</b>	Evaluating global problems and discussing what possible solutions could be.	Discussing positive and negative aspects of big events. Justifying our opinions of voluntary work.	Understanding and practising how to answer to the different tasks of each exam paper effectively.	Understanding question words. Responding spontaneously using a variety of vocabulary, grammar and moods/tenses.	Using a variety of vocabulary and grammar to give extended and well-linked responses.	
<b>Key Vocabulary</b>	Global issues Pollution Poverty Wars	International events Volunteering	Specification Vocabulary list (F/H)	Vocabulary and grammar from theme 1-5	Vocabulary and grammar from theme 1-5	
<b>Revisiting</b>	Present, past and future tense, , high frequency words, weather, areas, countries, daily routine, food and drink, modal verbs	Present, past and future tense, high frequency words, sports, music, jobs	Main Grammar structures High Frequency vocabulary Past Papers	Main Grammar structures High Frequency vocabulary Past Papers	Main Grammar structures High Frequency vocabulary Past papers	
<b>End Point</b>	I can understand, read, write and talk about different global issues and give my opinion and advice.	I can understand, read, write and talk about volunteering and international events.	I can answer a variety of questions in different tenses on different themes confidently.	I can provide appropriate answers to the 3 tasks of the Speaking Paper spontaneously.	I can answer a variety of questions in different tenses on different themes confidently.	
<b>Form of Assessment</b>	Data collection 1 – past paper listening, reading and writing	Speaking assessment 1 Mock exams past paper listening, reading and writing	Unit summaries and revision – listening, speaking, reading and writing.	Speaking assessment GCSE speaking exam	GCSE exam	
<b>Enrichment Opportunities</b>	Local University trips: Language awareness visits, Languages in business event days at local universities, and in school visits from local university student ambassadors promoting the importance of languages in future life. Culture and language clubs, relevant TL plays and cinema, trips outside of the UK, European Day of Languages competitions and activities, in school and international writing competitions; Mother Tongue, Other Tongue, and independent cultural projects.					
<b>Leadership Opportunities</b>	Student ambassadors, leading class and group discussions and findings of projects, support during Open Evenings.					