

Curriculum Map: Year 7 Spanish

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic	My life	My life	My free time	My school	My city	My city
Intent	To learn how to talk about family members, pets and myself.	To learn how to describe family members.	To learn how to talk about my hobbies.	To learn how to talk about what I study and what I do during break time.	To learn how to say what there is in my city and what I do in my city.	To learn how to say what I am going to do next weekend in my town.
Key Knowledge	Nouns Verbs Adjectives.	Possessive pronouns Adjectives.	To use a range of opinion phrases and justify opinions with reasons.	Consolidating a range of opinion phrases and justifying opinions with reasons.	Using irregular verbs and nouns with the time.	Using irregular verbs to say what you are going to do.
Key Skills	Phonics and sounds, dictionary skills, and cognates. A range of present tense verbs in the first person.	A range of present tense verbs in the 3rd person.	Using the present tense of AR verbs	To use the present tense of ER and IR verbs.	Saying what you do in your city and the time.	Using the near future tense.
Key Vocabulary	Age Days of the week Family Animals Colours Numbers	Characteristics Larger numbers	Hobbies Opinions Reasons Weather	School subjects Opinions School facilities Time expressions	Places in a town Time Ir – to go Food and drink	Places in a town Time Ir – to go Food and drink Free time activities
Revisiting		Age Days of the week Family Animals Colours Numbers	Days of the week Family	Days of the week Numbers	Hobbies Opinions Reasons Weather	Free time activities Days of the week Food and drink
End Point	I can describe myself and say who is in my family and what pets I have.	I can describe family members using the correct form of adjectives.	I can say which hobbies I like and which hobbies I do in my free time.	I can say what subjects I like and what I do at break time and why. I can talk about my school.	I can say what there is in my city and what time I do things in my city.	I can say what I am going to do next weekend.
Form of Assessment	Progress check Recap and summary tasks. Writing practice and feedback Vocabulary tests.	Progress check Recap and summary tasks. Writing practice and feedback Vocabulary tests.	Progress check Recap and summary tasks. Writing practice and feedback Vocabulary tests.	Progress check Recap and summary tasks. Writing practice and feedback Vocabulary tests.	Formal speaking assessments End of year assessment	Progress check Recap and summary tasks. Writing practice and feedback Vocabulary tests.
Enrichment Opportunities	Culture and language clubs, relevant TL plays and cinema, trips outside of the UK, European Day of Languages competitions and activities, in school and international writing competitions; Mother Tongue, Other Tongue, spelling bee, and independent cultural projects.					
Leadership Opportunities	Student ambassadors, leading class and group discussions and findings of projects, support during Open Evenings.					