

# Curriculum Map: Year 8 Spanish

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Topic</b>	<b>My free time.</b>	<b>My holidays.</b>	<b>Food and celebrations.</b>	<b>Arranging to go out.</b>	<b>My holidays.</b>	<b>Learning about Madrid.</b>
<b>Intent</b>	To learn how to understand and give opinions about mobile phone use, TV programs, films and music preferences.	To learn how to talk about what we did at the weekend and during our holidays.	To learn how to talk about what others and I like and dislike eating and ordering food in a restaurant.	To learn how to talk about going out including declining invitations and getting ready.	To learn how to talk about holidays, asking for directions and investigating summer camps.	To learn about what there is to do in Madrid.
<b>Key Knowledge</b>	Different uses of mobile phones. Different types of TV shows and films	Holiday activities and modes of transport.	Different types of food and celebrations.	Places to go out, where to meet, times and getting ready.	Places in a town, holiday activities and directions.	Places to see and things to do in Madrid.
<b>Key Skills</b>	Recapping the present tense regular and irregular verbs and using negatives. Comparisons.	Introducing the past tense and using the present and past tense together	Using a wider range of opinions and negatives. Recapping the near future tense Introduction to direct object pronouns and learning about the formal register usted.	Recapping the near future tense and introducing reflexive verbs.	Revising comparatives and learning about superlatives	Recapping superlatives and using three tenses together.
<b>Key Vocabulary</b>	Mobile phone use Music TV and Film Free time activities	Ir – to go Free time activities Opinions	Food Opinions Mealtimes Usted/ustedes	Me gustaría + infinitives Excuses Reflexive verbs Clothes, sporting events This/these	Holiday homes Holiday activities Directions Summer camps Holiday destinations	Places in a town Souvenirs Opinions Descriptions
<b>Revisiting</b>	Present tense and future tense, high frequency words, adjectival agreement, possessives, family, numbers, opinions	Present tense and future tense, high frequency words, days of the week, food and drink, hobbies, time expressions, opinions	Present tense and future tense, high frequency words, opinions, reasons, food and drink	Present tense and future tense, high frequency words, places in a town, opinions, reasons, daily routine, reflexive verbs	Present tense and future tense, high frequency words, comparatives, places in a town, leisure activities, weather, food and drink, opinions, reasons	Present tense and future tense, high frequency words, comparatives, superlatives places in a town, leisure activities, weather, food and drink, opinions, reasons
<b>End Point</b>	I can give a short description of which TV shows books and films I like and dislike.	I can describe an amazing holiday using two tenses.	I can understand menus, order, and buy food in a Spanish speaking country.	I can organise future outings and decline invitations. I can say what I do to get ready to go out.	I can describe a town and talk about my holidays. I can compare holiday destinations.	I can understand and talk/write about what there is to do in Madrid and write a short creative text using 3 tenses.
<b>Form of Assessment</b>	Progress check Recap and summary tasks. Writing practice and feedback Vocabulary tests.	Formal listening, reading and writing assessments.	Progress check Recap and summary tasks. Writing practice and feedback Vocabulary tests.	Progress check Recap and summary tasks. Writing practice and feedback Vocabulary tests.	Formal end of year speaking assessments.	End of year assessment
<b>Enrichment Opportunities</b>	Culture and language clubs, relevant TL plays and cinema, trips outside of the UK, European Day of Languages competitions and activities, in school and international writing competitions; Mother Tongue, Other Tongue, and independent cultural projects.					
<b>Leadership Opportunities</b>	Student ambassadors, leading class and group discussions and findings of projects, support during Open Evenings.					