

Curriculum Map: Year 9 Spanish

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic	Hobbies and interests	The world of work	Healthy living.	Rights and responsibilities.	Rights and responsibilities.	GCSE Theme: Local area holiday and travel – holidays
Intent	To learn how to talk about my hobbies and interests in more detail.	To learn how to talk about different jobs, say what I would like to be and why and to understand the importance of languages in the world of work.	To learn how to talk about and give advice on leading a healthy lifestyle.	To learn how to talk about and discuss our rights and responsibilities.	To learn how to talk about and discuss our rights and responsibilities.	Consolidating holiday vocabulary and learning how to book accommodation and make complaints.
Key Knowledge	Hobbies, films and TV shows, celebrations	Jobs, different tasks, personality traits	Exercise, food, healthy living, advice	Rights and responsibilities, nationalities, fair trade and world issues	Rights and responsibilities, nationalities, fair trade and world issues	Different types of accommodation, using the correct register when booking accommodation and making complaints.
Key Skills	using 'gustar' with nouns in the present tense, using regular verbs in the present tense, using the verb 'ir' in the present tense, using the near future tense, understanding longer spoken texts and using the four Ws when listening.	Using 'tener que'+infinitive Using correct adjectival agreement Using the preterite of regular verbs Using the preterite and present together. Checking accuracy and looking up new words. Coping with authentic texts. Skimming and scanning a text.	Using negatives Using stem changing verbs Using reflexive verbs Using different verbs to describe illness 'me duele(n) Giving advice 'se debe / no se debe' Developing conversation about fitness and routine. Creating interesting sentences.	Using the he/she/it form of verbs Using the verb poder Using the comparative Using the 'we' forms of verbs Looking up verbs in a dictionary Reading about world issues Using questions and general knowledge to work out meaning.	Using the he/she/it form of verbs Using the verb poder Using the comparative Using the 'we' forms of verbs Looking up verbs in a dictionary Reading about world issues Using questions and general knowledge to work out meaning.	Using the present, and past tense and the polite form and referring to different people. Writing longer texts Giving opinions in the past Understanding higher numbers Identifying negative a positive opinions.
Key Vocabulary	Free time activities, Films, music and TV shows celebrations	Jobs Different job tasks Different places of work Personality traits	Food/diet Sport and exercise Illnesses Se debe no se debe	Nationalities and countries rights and responsibilities Tener + rights Poder + reasons Modes of transport Environmental vocabulary Raising money for charity	Nationalities and countries rights and responsibilities Tener + rights Poder + reasons Modes of transport Environmental vocabulary Raising money for charity	Holiday activities Accommodation Complaints Higher numbers
Revisiting	Past, present and future tenses, words of frequency, hobbies, TV, Films	Past, present and future tenses, Personality, clothes, opinions, high frequency words	Reflexive verbs, food and drink, sports and hobbies, high frequency words	Past, present and future tenses, conditional tense, transport, nationalities, routine, high frequency words	Past, present and future tenses, conditional tense, transport, nationalities, routine, high frequency words	Past, present and future tenses, conditional tense, free time , opinions, numbers, high frequency words
End Point	I can understand and write/talk about what I like and do not like to do/ watch during my free time and how I like to celebrate my birthday using the present and future tense.	I can talk about ambitions and explain how some aspects of personalities support success. I can discuss the advantages of learning a language and the related skills.	I can give health advice to others and make health resolutions for the future	I can understand and write/talk about world issues and discuss/give my opinion about these.	I can understand and write/talk about world issues and discuss/give my opinion about these.	I can understand and write/talk about different types of holidays and booking accommodation.
Form of Assessment	Progress check, Recap and summary tasks, writing practice and feedback, vocabulary tests.	Formal listening, reading and writing assessments.	Progress check, Recap and summary tasks, writing practice and feedback, vocabulary tests.	Progress check, Recap and summary tasks, writing practice and feedback, vocabulary tests.	Formal end of year listening, reading and writing assessments and speaking assessments	Reading, listening, speaking and writing end of unit tasks.
Enrichment Opportunities	Language awareness visits to local universities, culture and language clubs, relevant TL plays and cinema, trips outside of the UK, European Day of Languages competitions and activities, in school and international writing competitions; Mother Tongue, Other Tongue, and independent cultural projects.					
Leadership Opportunities	Student ambassadors, leading class and group discussions and findings of projects, support during Open Evenings.					

