

Curriculum Map: Year 10 Spanish

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic	Theme 2: Local area holiday and travel – Cities	Theme 2: Local area holiday and travel – Cities	Theme 3: My life in school	Theme 1: Identity and culture – who am I	Theme 1: Identity and culture – daily life	Theme 1: Identity and culture – cultural life
Intent	Consolidating town and city vocabulary and learning about different types of cities and places to live.	Consolidating town and city vocabulary and learning about the pros and cons of living in different types of cities.	Consolidating school vocabulary and learning how to express views on school rules, exchanges and extracurricular activities.	Consolidating social media vocabulary and learning how to discuss different types of social media and relationships.	Consolidating free time vocabulary and discussing good and bad role models.	Consolidating food, body and illness vocabulary and learning about different festivals and traditions.
Key Knowledge	Asking for and giving directions and the key features of a region	Advantages and disadvantages of living in different areas.	Exchange visits and extracurricular activities	Use of social media and describing relationships	Discussing good and bad role models	Festivals, traditions and religion
Key Skills	Using se puede(n) Asking and responding to questions Using the future tense Using exclamations	Problems in towns Introduction of the imperfect tense. Extending spoken answers	Adjective agreement Negatives Present and imperfect tense Phrases followed by the infinitive Harder listening exercises Asking and answering questions Object pronouns Using three tense together	Present tense Adjectival agreement Para + infinitives Extended responses referring to others Improvising dialogues Using a range of connectives Understanding more detailed description	Stem- changing verbs nationality Using suelo + infinitive Looking at context to identify missing words Imperfect tense Listening for different tenses Using the perfect Listening for clues Agreeing and disagreeing Translating into English	Asking for help Me gusta/me gustaría We and they form of verbs Working out the meaning of new words Using reflexive verbs in the preterite Inferring meaning in a literary text Estar Understanding adjectives ending in -ismo Using acabar de + infinitive
Key Vocabulary	Places in a town Types of towns and cities Features of a region	Places in a town Types of towns and cities Features of a region Problems Tan/como	Subjects Extracurricular activities Exchanges Opinions Rules	Family Descriptions of people Different types of reading material Relationship verbs and adjectives	Free time activities Tv programmes and films Sports Different types of entertainment Role models	Mealtimes / food Illnesses and injury Music
Revisiting	Present, and past tense, places in a town, question words, high frequency words	Present, and past tense, places in a town, question words, high frequency words	Present, and past tense, adjectives, question words, school, subjects, opinions, high frequency words	Present, and past tense, adjectives, connectives, social media, family, relationships, high frequency words	Present, and past tense, stem changing verbs, imperfect tense, personalities, characteristics, high frequency words	Present, and past tense, conditional, reflexive verbs, adjectives, opinions, comparisons, high frequency words
End Point	I can understand and give directions. I can read, write and talk about the different features of towns, and what I plan to do in my town.	I can understand, read, write and talk about the advantages and disadvantages of living in different places.	I can understand, read, write and talk about school life school and giving opinions about school rules and exchanges.	I can understand, read, write and talk about good and bad relationships and the uses, advantages and disadvantages of social media.	I can understand, read, write and talk about my free time and discussing how are good and bad role models and why.	I can understand, read, write and talk about different types of festivals and traditions in Spain and Spanish speaking countries.
Form of Assessment	Reading, listening, speaking and writing end of unit tasks.	Data collection using past listening reading and writing exams. Speaking assessment 1	Reading, listening, and writing end of unit tasks. Speaking assessment 2	Data collection using past listening reading and writing exams.	Mock exams using past listening reading and writing exams.	Speaking assessment 3
Enrichment Opportunities	Language awareness visits to local universities, culture and language clubs, relevant TL plays and cinema, trips outside of the UK, European Day of Languages competitions and activities, in school and international writing competitions; Mother Tongue, Other Tongue, and independent cultural projects.					
Leadership Opportunities	Student ambassadors, leading class and group discussions and findings of projects, support during Open Evenings.					