

Curriculum Map: Year 7 Urdu

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic	Who am I?	Who am I?	School	School	Daily life	Daily life
Intent	To learn the Urdu basic concepts: Writing using the Urdu alphabet.	To learn how to describe family members.	To learn about school, food and daily routine.	To learn about clothes, time and school.	To learn about various hobbies, sports, weather and free time activities.	To learn how to use the present tense and revise and consolidate past topics and to use opinions in various contexts.
Key Knowledge	Nouns Verbs Adjectives	Possessive pronouns Adjectives	To use a range of opinion phrases and justify opinions with reasons	Consolidating a range of opinion phrases and justifying opinions with reasons	Using verbs and nouns with the time	Using various verbs to say what you are doing and expressing opinions
Key Skills	Phonics, sounds and dictionary skills,	Descriptions	Use of the present tense with adjectives	Use of the present tense with adjectives	Saying what you do in your free time Use of opinions	Using the present tense in detail, including more complex structure Research/revision project: To produce a presentation
Key Vocabulary	Greetings Alphabet Classroom instructions Age & birthday Likes/dislikes Survival kit (basic language)	Numbers Colours Family and pets Personality Physical descriptions Relationships Eid in Pakistan	School subjects and opinions Time Describing a timetable (comparing Pak & UK) Daily routine (present tense) Food Describing a classroom Clothes and colours (uniform) Describing a school	School subjects and opinions Time Describing a timetable (comparing Pak & UK) Daily routine (present tense) Food Describing a classroom Clothes and colours (uniform) Describing a school	Computers/phones Sports Sports activities Weather Extended opinions about activities Free time activities. Present tense.	Computers/phones Sports Sports activities Weather Extended opinions about activities Free time activities. Present tense
Revisiting		Pronunciation and writing practice.	Age Days of the week Family Colours Numbers	Colours, numbers Food	Days of the week Numbers Animals Family	Hobbies Opinions Reasons Weather
End Point	I can recognise of the alphabet and use basic concepts.	I can describe family members using the correct form of adjectives.	I can say what foods I like/dislike and what I do at break time and why. I can talk about my routine	I can say what subjects I like/dislike and what I do at break time and why. I can talk about my school.	I can say which hobbies I like and which hobbies I do in my free time	I can use the present tense in detail and various contexts
Form of Assessment	Progress check Recap and summary tasks. Listening practice and feedback Vocabulary tests.	Progress check Recap and summary tasks. Reading practice and feedback Vocabulary tests.	Progress check Recap and summary tasks. Writing practice and feedback Vocabulary tests.	Progress check Recap and summary tasks. Writing practice and feedback Vocabulary tests.	Formal speaking assessments End of year assessment	Progress check Recap and summary tasks. Writing practice and feedback Vocabulary tests.
Enrichment Opportunities	Culture and language clubs, relevant TL plays and cinema, trips outside of the UK, European Day of Languages competitions and activities, in school and international writing competitions; Mother Tongue, Other Tongue, spelling bee, and independent cultural projects.					
Leadership Opportunities	Student ambassadors, leading class and group discussions and findings of projects, support during Open Evenings.					