

Curriculum Map: Year 11 Spanish

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic	Theme 4: Future aspirations study and work.	Theme 5: International and global dimensions – environment	Theme 5: International and global dimensions – global issues	Exam preparation and speaking assessments	Exam preparation	
Intent	To learn about how you earn money, work experience, why languages are important and applying for jobs.	To learn about healthy eating and diet related problems, considering global issues and solutions	To learn about and discuss International sports events	To prepare for the speaking exam by improving vocabulary and grammar knowledge and applying when speaking spontaneously.	To prepare for the listening, reading and writing exam by improving vocabulary and grammar knowledge	
Key Knowledge	Why languages are important, jobs, applying for jobs and other future ambitions	Healthy living and diet related issues. Global issues i.e. the environment,	Global issues i.e. poverty, hunger. International sporting events.	Vocabulary and grammar from theme 1-5	Vocabulary and grammar from theme 1-5	
Key Skills	Expressing future plans using si clauses Writing a formal letter Words with more than one meaning Extending answers when speaking Using the 24 hour clock	Listening for high numbers Se debería Using the present subjunctive Presenting a written argument	Using synonyms Giving extended reasons Using the pluperfect tense Understanding equivalent expressions	Understanding question words and tenses Responding spontaneously using a variety of vocabulary and grammar	Listening. Reading How to look out for distractors How to use your time well in the exam How to tackle different question types Writing Using a variety of vocabulary and grammar to give extended responses.	
Key Vocabulary	Jobs and job preferences, earning money, work experience, travel and languages, summer jobs and sabbaticals, future plans	Different types of housing, the environment, healthy living and diet related problems.	Global issues and local actions and international sporting events.	Vocabulary and grammar from theme 1-5	Vocabulary and grammar from theme 1-5	
Revisiting	Past, present and future tenses, school subjects, opinions, adjectives, numbers, times, jobs, high frequency words	Past, present and future tenses, weather, countries, modal verbs, environment, advice, high frequency words	Past, present and future tenses, sports, advice, modal verbs, adjectives, opinions, free time, towns, countries, high frequency words	Main Grammar structures High Frequency vocabulary Past Papers	Main Grammar structures High Frequency vocabulary Past Papers	
End Point	I can understand, read, write and talk about my future aspirations including jobs and other ambitions.	I can understand, read, write and talk about different environmental issues and give my opinion and advice.	I can understand, read, write and talk about different global issues and give my opinion and advice.	I can answer a variety of questions in different tenses on different themes confidently	I can answer a variety of questions in different tenses on different themes confidently	
Form of Assessment	Data collection 1 – past paper listening, reading and writing	Speaking assessment 1 Mock exams past paper listening, reading and writing	Unit summaries and revision – listening, speaking, reading and writing.	Speaking assessment GCSE speaking exam	GCSE exam	
Enrichment Opportunities	Local University trips: Language awareness visits, Languages in business event days at local universities, and in school visits from local university student ambassadors promoting the importance of languages in future life. Culture and language clubs, relevant TL plays and cinema, trips outside of the UK, European Day of Languages competitions and activities, in school and international writing competitions; Mother Tongue, Other Tongue, and independent cultural projects.					
Leadership Opportunities	Student ambassadors, leading class and group discussions and findings of projects, support during Open Evenings.					