

Curriculum Map: Year 9 Urdu

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic	Who am I?	Who am I?	Daily life	Daily life	Cultural life	GCSE Theme: Identity and culture
Intent	To learn about relationships and extended family.	To learn how to describe personal relationships, friendship and marriage.	To learn about communication and technology (devices and tools).	To learn about advantages and disadvantages of technology.	To learn about various media platforms, occupations and future plans.	To learn about my area, region and compare to Pakistan and the history of Pakistan and key personalities.
Key Knowledge	Nouns Verbs Adjectives Key vocabulary Use of all 3 tenses Connectives Time phrases	Pronouns Adjectives	To use a range of opinion phrases and justify opinions with reasons	Consolidating a range of opinion phrases and justifying opinions with reasons Use of all 3 tenses	Consolidating a range of opinion phrases and justifying opinions with reasons Use of all 3 tenses	Consolidation of past topics and use of all 3 tenses Comparatives Superlatives Intensifiers
Key Skills	dictionary skills, Use of present and past tense	Use of all three tenses Comparatives Superlatives Intensifiers	Use of all three tenses Comparatives Superlatives Intensifiers	Use of all three tenses Comparatives Superlatives Intensifiers	Use of all three tenses Comparatives Superlatives Intensifiers	Use of all 3 tenses in detail Use of time phrases and connectives Research/revision project: To produce a presentation
Key Vocabulary	Personal information Family members Personality and relationships Marriage/cohabiting/children	Personal information Family members Personality and relationships Marriage / cohabiting / children	Social media Types of ICT equipment Uses of mobile technology Benefits & dangers mobile technology	Social media Types of ICT equipment Uses of mobile technology Benefits & dangers mobile technology	Films/TV Arranging to go out Free time activities Food Occupations and future plans	Local area My town Shopping
Revisiting	Dictionary skills, present and past tense, family, characteristics, opinions, high frequency words	Past, present and future tenses, adjectives, family, relationships, opinions, high frequency words	Opinions and reasons, adjectives, past, present and future tenses, high frequency words	Opinions and reasons, adjectives, past, present and future tenses, different types of technology, high frequency words	Opinions and reasons, adjectives, past, present and future tenses, characteristics and personality ,high frequency words	Opinions and reasons, adjectives, past, present and future tenses, free time, places in a town, directions, comparative, high frequency words.
End Point	I can understand and talk about different relationships and families.	I can understand, talk about and describe relationships, family and marriage.	I can give my opinion about different types of technology and social media.	I can talk about technology and social media, and describe advantages and disadvantages in detail.	I can talk about various media platforms and various occupations.	I can talk about and compare my area to Pakistan. I have a better understanding of Pakistani history and culture.
Form of Assessment	Progress check Recap and summary tasks. Writing practice and feedback Vocabulary tests	Formal listening, reading and writing assessments.	Progress check Recap and summary tasks. Writing practice and feedback Vocabulary tests	Progress check Recap and summary tasks. Writing practice and feedback Vocabulary tests	Formal end of year listening, reading and writing assessments and speaking assessments	Reading, listening, speaking and writing end of unit tasks.
Enrichment Opportunities	Language awareness visits to local universities, culture and language clubs, relevant TL plays and cinema, trips outside of the UK, European Day of Languages competitions and activities, in school and international writing competitions; Mother Tongue, Other Tongue, and independent cultural projects.					
Leadership Opportunities	Student ambassadors, leading class and group discussions and findings of projects, support during Open Evenings.					