

Curriculum Map: Year 7 Arabic

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic	Introduction	My family	My life	My free time	My school	My city
Intent	To learn how to pronounce and write Arabic letters correctly.	To learn how to talk about family members, pets and myself.	To learn how to describe family members.	To learn how to talk about my hobbies.	To learn how to talk about what I study, and what I do during break time.	To learn how to say what there is in my city and what I do in my city.
Key Knowledge	Arabic alphabet and pronunciation of basic words.	Nouns Verbs Adjectives	Possessive pronouns Adjectives	To use a range of opinion phrases and justify opinions with reasons.	Consolidating a range of opinion phrases and justifying opinions with reasons using intensifiers.	Using irregular verbs and nouns with the time.
Key Skills	Writing the letters of the Arabic alphabet correctly (first, middle and last position differences)	A range of present tense verbs in the first person.	A range of present tense verbs in the 3rd person.	Using the present tense of regular verbs.	Introducing the future tense.	Saying what you do in your city and the time combining the present and the future tenses
Key Vocabulary	Greetings Numbers How to introduce ourselves.	Age Days of the week Family Animals Colours Numbers	Characteristics Larger numbers	Hobbies Opinions Reasons Weather	School subjects Opinions School facilities Time expressions	Adjectives Places in a town Time To go Food and drink
Revisiting		Pronunciation and writing practice.	Age, numbers Days of the week Family Animals Colours	Days of the week Family	Days of the week Numbers	Hobbies Opinions Reasons Weather
End Point	I can confidently write the letters of the Arabic Alphabet and spelling a list of basic words.	I can describe myself and say who is in my family and what pets I have.	I can describe my family members using the correct form of adjectives.	I can say which hobbies I like and which hobbies I do in my free time.	I can say what subjects I like and what I do at break time and why. I can talk about my school.	I can explain what there is in my city and what time I do things in my city.
Form of Assessment	Progress check Recap and summary tasks. Writing practice and feedback Vocabulary tests.	Progress check Recap and summary tasks. Writing practice and feedback Vocabulary tests.	Progress check Recap and summary tasks. Writing practice and feedback Vocabulary tests.	Progress check Recap and summary tasks. Writing practice and feedback Vocabulary tests.	Formal speaking assessments End of year assessment.	Progress check Recap and summary tasks. Writing practice and feedback Vocabulary tests.
Enrichment Opportunities	Culture and language clubs, relevant TL plays and cinema, trips outside of the UK, European Day of Languages competitions and activities, in school and international writing competitions; Mother Tongue, Other Tongue, spelling bee, and independent cultural projects.					
Leadership Opportunities	Student ambassadors, leading class and group discussions and findings of projects, support during Open Evenings.					