

Curriculum Map: Year 7 French

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic	Me and my family	Me and my family	My school	My life	Me and my friends	Outings
Intent	To learn how to talk about family members, pets and myself.	To learn how to talk about myself and family members and pets.	To learn how to talk about what I study, and what I do during break time.	To learn how to talk about my hobbies.	To learn how to describe others and myself.	To learn how to use the present and perfect tenses to describe outings.
Key Knowledge	Nouns Verbs Adjectives Possessive pronouns	Nouns Verbs Adjectives Possessive pronouns	Consolidating a range of opinion phrases and justifying opinions with reasons	To use a range of opinion phrases and justify opinions with reasons	Adjectives of personality and descriptions Avoir Être	Avoir + past participles Aller + infinitives
Key Skills	Phonics and sounds, dictionary skills, and cognates. A range of present tense verbs in the first person	Phonics and sounds, dictionary skills, and cognates. A range of present tense verbs in the first person	Using simple and extended opinions Telling the time Using present tense to describe daily routine	Using the present tense of er verbs	To make adjectives agree To use verbs in the 1 st and 3 rd person	To practice conjugating verbs. To use and recognise time frames
Key Vocabulary	Age Months Family Animals Colours Numbers Definite and indefinite articles	Age Months Family Animals Colours Numbers Definite and indefinite articles	Opinion verbs Connectives Justifications Time vocabulary Present tense verbs Days of the week	Time phrases Hobbies Daily routine Weather phrases Reasons	Adjectives To have To be Connectives	Future and past time phrases Future and past key verbs
Revisiting		Age, numbers Days of the week Family Animals Colours	Days of the week Family Numbers	Days of the week Numbers Family	Family Animals Colours	Time phrases Free time activities Days of the week
End Point	I can give a short description of myself (saying who is in my family, age, birthday and which pets I have).	I can give a short description of myself (saying who is in my family, age, birthday and which pets I have).	I can say what subjects I like and dislike and what I do at break time and why. Talking about my school.	I can say which hobbies I like and which hobbies I do in my free time, depending on the weather.	I can say a short description of myself and others (Personality and physical appearance).	I can write a short description in past and/or future tenses Saying what I am going to do next weekend/ I did last weekend.
Form of Assessment	Progress check Recap and summary tasks. Listening practice and feedback Vocabulary tests.	Progress check Recap and summary tasks. Reading practice and feedback Vocabulary tests.	Progress check Recap and summary tasks. Writing practice and feedback Vocabulary tests.	Progress check Recap and summary tasks. Writing practice and feedback Vocabulary tests.	Formal speaking assessments End of year assessment	Progress check Recap and summary tasks. Writing practice and feedback Vocabulary tests.
Enrichment Opportunities	Culture and language clubs, relevant TL plays and cinema, trips outside of the UK, European Day of Languages competitions and activities, in school and international writing competitions; Mother Tongue, Other Tongue, and independent cultural projects.					
Leadership Opportunities	Student ambassadors, leading class and group discussions and findings of projects, support during Open Evenings.					