

Curriculum Map: Year 8 French

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic	Free time	Free time	My home	My home	Learning about Paris	Holidays
Intent	To learn how to discuss what we like to do in our free time.	To learn how to discuss what we like to do in our free time.	To learn how to describe our house and life at home.	To learn how to describe our town.	To learn how to discuss where we normally go and what we do whilst on holiday. To investigate what there is to do in Paris, as well as cultural differences between Paris & where we live.	To learn how to discuss our plans for the summer holidays & what we would like to do.
Key Knowledge	Using present tense of er verbs Avoir and etre Ir and re verbs Aller and faire Revision of perfect tense	Perfect tense with avoir and etre verbs To discuss what we 'did' recently.	To use comparatives To use prepositions Talking about meals using boire and prendre Discussing what food to buy using il faut Talking about an event using three tenses	Using il y a/ il n'y a pas Using tu and vous Using à+ definite article On peut + infinitive	Revision and recap of present tense verbs	Je voudrais/ j'aimerais+ infinitive
Key Skills	To talk about personal preferences	To use the past tense to describe recent events	Comparatives Prepositions Present tense Modal verb (il faut) Tenses and time phrases	Giving directions Using formal and informal register Asking for directions To say what you can do in town	Research and investigation skills	Discussing holidays and asking questions Using the conditional Using reflexive verbs Recognising and combining different tenses
Key Vocabulary	TV show genres Film genres Book genres Opinions Internet activities	Time phrases Hobbies Past tense verbs	Prepositions Definite and indefinite articles Adjectives Types of food Quantities	Places in the town Attractions Opinions Expressions of frequency Activities	Countries Reflexive verbs Transport	Conditional tenses Holiday activities Holiday items
Revisiting	Present and past tense, high frequency words, adjectival agreement, possessives, family	Present and past tense, high frequency words, days of the week, food and drink, hobbies, time expressions	Present and past tense, high frequency words, adjectives, opinions, reasons, food	Present and past tense, high frequency words, places in a town, opinions, reasons	Present and past tense, high frequency words, places in a town, leisure activities, weather, food & drink, opinions, reasons	Present, future and past tense, high frequency words, countries, transport, accommodation
End Point	I can give a short description of which TV shows books and films I like and dislike.	I can give a short description of what I did recently.	I can give a short description of my home and give information on my daily life at home.	I can use/ recognise formal and informal register and ask and give for simple directions.	I can give a short description of what I like to do on holiday.	I can give a short description of my ideal holiday and activities
Form of Assessment	Progress check, Recap and summary tasks, writing practice and feedback, vocabulary tests.	Formal listening, reading and writing assessments.	Progress check, Recap and summary tasks, writing practice and feedback, vocabulary tests.	Progress check, Recap and summary tasks, writing practice and feedback, vocabulary tests.	Formal end of year speaking assessments.	End of year assessment
Enrichment Opportunities	Culture and language clubs, relevant TL plays and cinema, trips outside of the UK, European Day of Languages competitions and activities, in school and international writing competitions; Mother Tongue, Other Tongue, and independent cultural projects.					
Leadership Opportunities	Student ambassadors, leading class and group discussions and findings of projects, support during Open Evenings.					