

Curriculum Map: Year 9 French

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic	Social media	Healthy living	Healthy living	My future aspirations	My future aspirations	GCSE module Theme: Local area, holiday and travel
Intent	To learn how to discuss what we do in our free time, why we use the internet and give opinions of social media.	To learn how to discuss whether we lead a healthy lifestyle.	To learn how to give advice for leading a healthy lifestyle and make resolutions for maintaining a healthy lifestyle in the future.	To learn how to discuss what our personality is like, what our interests are, and which job we would like to do in the future.	To investigate the jobs, skills, qualities & characteristics that you can gain from learning languages.	To learn how to discuss preferences; experiences holiday and destinations To discuss weather; places to see; things to do
Key Knowledge	Direct object pronouns Past participles Present tense verbs Perfect tense verbs	Using à + definite articles with body parts	Past, present and future tenses	Masculine and feminine jobs Imperfect tense	Modal verbs	Masculine and feminine nouns Using on and nous
Key Skills	Talking about social media Using present tense Giving opinions on others Making arrangements to go out Using the perfect tense Combining 3 tenses	To talk about sport To talk about food, drink To talk about exercise and routines	To make health resolutions To give advice	Saying what you used to do Using different tenses together	To talk about the benefits of language learning	Booking a hotel Using present and perfect tenses Ordering in a restaurant Using different time frames Comparative
Key Vocabulary	Adjectives Invitations Time phrases Past tense verbs High frequency language	Parts of the body Personal opinions Benefits of exercise Food groups and types of food	Il faut+ advice Simple future tense verbs High frequency language	Opinions Adjectives Simple future tense verbs	Asking questions about jobs High frequency words	Countries Accommodation Hotel facilities Travelling vocabulary Activities Transport Menu vocabulary
Revisiting	Past, present and future tenses, Media, free time, opinions, routine, high frequency words	Free time, sports, past, present and future tenses, opinions, food and drink, high frequency words	Free time, sports, past, present and future tenses, opinions, food and drink, high frequency words	Past, present and future tenses Personality and characteristics, free time, opinions, reasons, high frequency words	Past, present and future tenses Personality and characteristics, free time, opinions, reasons, high frequency words	Past, present and future tenses Free time, food, places in a town, opinions, reasons, high frequency words
End Point	I can give a short description of my social media interests, describe others and use 3 tenses to describe an event.	I can describe which sports/ foods I like, give the benefits of a healthy lifestyle and exercise.	I can give health advice to others and make health resolutions for the future.	I can talk about ambitions and explain how some aspects of personalities support success	I can understand and discuss the advantages of learning a language and the related skills.	I can give a short description of a holiday using different time frames and take part in a conversation about restaurants and travel.
Form of Assessment	Progress check, Recap and summary tasks, writing practice and feedback, vocabulary tests.	Formal listening, reading and writing assessments.	Progress check, Recap and summary tasks, writing practice and feedback, vocabulary tests.	Progress check, Recap and summary tasks, writing practice and feedback, vocabulary tests.	Progress check, Recap and summary tasks, writing practice and feedback, vocabulary tests.	Reading, listening, speaking and writing end of unit tasks.
Enrichment Opportunities	Language awareness visits to local universities, culture and language clubs, relevant TL plays and cinema, trips outside of the UK, European Day of Languages competitions and activities, in school and international writing competitions; Mother Tongue, Other Tongue, and independent cultural projects.					
Leadership Opportunities	Student ambassadors, leading class and group discussions and findings of projects, support during Open Evenings.					