

Curriculum Map: Year 11 French

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic	Theme 5: international and global dimension.	Theme 4: future aspirations study and work.	Theme 3: School	Exam preparation and speaking assessments	Exam preparation	
Intent	To learn about international events and the global dimension.	To learn about future aspirations, study and work.	To learn about our school day, school subject preferences and compare the differences between the British and French educational systems.	To prepare for the speaking exam by improving vocabulary and grammar knowledge and applying when speaking spontaneously.	To prepare for the listening, reading and writing exam by improving vocabulary and grammar knowledge.	
Key Knowledge	Simple future tense Recognising the passive Emphatic pronouns Using 3 tenses	Conditional Simple future tense Adverbs Present, imperfect and ,perfect tenses Direct object pronouns	Imperfect tense Direct object pronouns Il faut, il est interdit Present, past and future time frames	Vocabulary and grammar from theme 1-5	Vocabulary and grammar from theme 1-5	
Key Skills	Talking about global concerns Talking about natural disasters Talking about ethical shopping Discussing big events	To discuss work preferences To discuss career choices To talk about wishes and dreams To talk about importance of languages To talk about earning money Describing work experience Using adverbs Recognising the subjunctive	Giving opinions on school subjects and facilities Comparing school life in different countries Talking about school activities Telling the time Comparing life before and now Using the imperative Using past, present and future	Understanding question words and tenses Responding spontaneously using a variety of vocabulary and grammar	Listening. Reading How to look out for distractors How to use your time well in the exam How to tackle different question types Writing Using a variety of vocabulary and grammar to give extended responses.	
Key Vocabulary	On doit On peut Il faut Weather vocabulary Environmental problems Environmental solutions Voluntary work High frequency words	Masculine and feminine jobs Places of work Adjectives Languages Benefits of learning a language Household chores Applying for a job Work experience High frequency words	School subjects School facilities Describing a school Il faut Il est interdit Clothing Successes at school High frequency words Using pronouns il and elle/ ils and elles	Vocabulary and grammar from theme 1-5	Vocabulary and grammar from theme 1-5	
Revisiting	Present, past and future tenses, weather, countries, modal verbs, high frequency words	Present, past and future tenses, opinions, jobs, personality, characteristics, high frequency words	Present, past and future tenses, adjectives, daily routine, opinions, intensifiers, sport, music, high frequency words	Main Grammar structures High Frequency vocabulary Past Papers	Main Grammar structures High Frequency vocabulary Past Papers	
End Point	I can understand, read, write and talk about being green and describing global events in 3 tenses	I can understand, read, write and talk about career choices; talking about plans and wishes and the importance of languages	I can understand, read, write and talk about school life, likes and dislikes and compare and contrast life in the past to now, here and abroad	I can answer a variety of questions in different tenses on different themes confidently	I can to answer a variety of questions in different tenses on different themes confidently	
Form of Assessment	Listening, speaking, reading and writing exams.	Listening, speaking, reading and writing exams.	Listening, speaking, reading and writing exams.	Speaking assessment GCSE speaking exam.	GCSE exam.	
Enrichment Opportunities	Local University trips: Language awareness visits, Languages in business event days at local universities, and in school visits from local university student ambassadors promoting the importance of languages in future life. Culture and language clubs, relevant TL plays and cinema, trips outside of the UK, European Day of Languages competitions and activities, in school and international writing competitions; Mother Tongue, Other Tongue, and independent cultural projects.					
Leadership Opportunities	Student ambassadors, leading class and group discussions and findings of projects, support during Open Evenings.					

