

# Curriculum Map: Year 7 Italian

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<b>Topic</b>	<b>My family</b>	<b>My life</b>	<b>My free time</b>	<b>My school</b>	<b>My city</b>	<b>My city</b>
<b>Intent</b>	To learn how to talk about myself, family members and pets.	To learn how to describe family members.	To learn how to talk about my hobbies.	To learn how to talk about what I study and what I do during break time.	To learn how to say what there is in my city and what I do in my city.	To learn how to say what I am going to do next weekend in my town.
<b>Key Knowledge</b>	Nouns Verbs Adjectives	Possessive pronouns Adjectives	To use a range of opinion phrases and justify opinions with reasons.	Consolidating a range of opinion phrases and justifying opinions with reasons using intensifiers.	Using irregular verbs and nouns with the time.	Using irregular verbs to say what you are going to do.
<b>Key Skills</b>	Phonics and sounds, dictionary skills, and cognates. A range of present tense verbs in the first person.	A range of present tense verbs in the 3rd person.	Using the present tense of ARE verbs	to use the present tense of ERE and IRE verbs.	Saying what you do in your city and the time.	Using the near future tense.
<b>Key Vocabulary</b>	Age Days of the week Family Animals Colours Numbers	Characteristics Larger numbers	Hobbies Opinions Reasons Weather	School subjects Opinions School facilities Time expressions	Adjectives Places in a town Time Andare – to go Food and drink	Places in a town Time Andare – to go Free time activities
<b>Revisiting</b>		Age Days of the week Family Animals Colours Numbers	Days of the week Family	Days of the week Numbers	Hobbies Opinions Reasons Weather	Free time activities Days of the week Food and drink
<b>End Point</b>	I can describe myself and say who is in my family and what pets I have.	I can describe family members using the correct form of adjectives.	I can say which hobbies I like and which hobbies I do in my free time.	I can say what subjects I like and what I do at break time and why. I can talk about my school.	I can say what there is in my city and what time I do things in my city.	I can say what I am going to do next weekend.
<b>Form of Assessment</b>	Progress check Recap and summary tasks. Listening practice and feedback Vocabulary tests.	Progress check Recap and summary tasks. Reading practice and feedback Vocabulary tests.	Progress check Recap and summary tasks. Writing practice and feedback Vocabulary tests.	Progress check Recap and summary tasks. Writing practice and feedback Vocabulary tests.	Formal speaking assessments End of year assessment	Progress check Recap and summary tasks. Writing practice and feedback Vocabulary tests.
<b>Enrichment Opportunities</b>	Culture and language clubs, relevant TL plays and cinema, trips outside of the UK, European Day of Languages competitions and activities, in school and international writing competitions; Mother Tongue, Other Tongue, and independent cultural projects.					
<b>Leadership Opportunities</b>	Student ambassadors, leading class and group discussions and findings of projects, support during Open Evenings.					