

Curriculum Map: Year 9 Italian

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic	My Interests	Healthy Life	Healthy Life	Jobs	Jobs and the Importance of Languages	GCSE Theme - Theme 1 Who am I? Daily life
Intent	To learn how to use a variety of tenses to discuss what we do in our free time, pros, and cons of technology.	To learn how to articulate whether we lead a healthy lifestyle and what we have done recently to improve our lifestyle.	To learn how to be confident giving advice (<i>dovresti – non dovresti</i>) and discuss resolutions for leading a healthy lifestyle.	To learn how to discuss self and others' personality and interests to talk about future jobs and plans.	To learn how to discuss how languages are important to develop skills, gain opportunities and jobs and be successful.	To learn how to describe people, discuss good and bad relationships and explain how we celebrate special events.
Key Knowledge	Time Phrases (<i>una volta / due volte a...</i>) Use of <i>fare/giocare/suonare</i> in different tenses	Imperfect tense Comparisons	Modal verbs <i>dovere</i> Conditional mood (Present tense - <i>dovere</i>)	Masculine and feminine jobs. Comparisons Conditional mood (Present tense – <i>piacere; volere; potere</i>)	Modal verbs <i>potere</i> Future tense Using some examples of Subjunctive.	Abstract nouns Possessive adjectives Partitive article Demonstrative adjectives Direct and indirect object pronouns
Key Skills	Discussing advantages and disadvantages of social media and technology Using a wide range of adjective to describe pastimes preferences. Making arrangements to go out.	To discuss daily routine, healthy and unhealthy food and drinks, the importance of physical activities using the Present and the Perfect tenses.	To use the Conditional mood in the Present tense to discuss what we should or should not do to maintain a healthy lifestyle.	Talking about personal characteristics to say what job we would like to do in the future and discussing about positive and negative aspects of different jobs.	To talk about the benefits of language learning and the experiences we would like to do in the future	To confidently give physical and personal descriptions of family members, friends and role and To talk about good and bad relationships using a variety of adjectives To talk about how people celebrate events.
Key Vocabulary	Adjectives Opinions Reading Technology	Daily routine Food groups Nutritional components Body parts	Quantities and measures Food groups <i>Dovresti/non dovresti</i> <i>Si deve / non si deve</i>	Jobs Less common adjectives <i>Mi piacerebbe</i> <i>Vorrei</i> <i>Potrei</i>	Careers Volunteering Future PLANS <i>Se potessi...mi piacerebbe</i>	Family Relationships Celebrations
Revisiting	Perfect Tense, future tense, pastimes, sport, cinema & TV, music, clothes, high frequency words	Comparative, past tense, food and drinks, sport, clothes, time, high frequency words, high frequency words	Present tense, high frequency words, opinions, reasons, daily routine, food and drink, sport, clothes	Present tense, high frequency words, comparative, adjectives, pastimes, opinions, reasons	Present and future tense, high frequency words, countries, nationalities, interests and hobbies	Present and future tense, high frequency words, family members, adjectives, free time activities, food and drink
End Point	I can confidently talk about the positive and negative aspects of the use of technology.	I can explain why a balanced diet and physical activity are important in order to keep a healthy lifestyle.	I can give health advice to others and make health resolutions for the future.	I can talk about ambitions and explain how some aspects of personalities support success.	I can understand and discuss the advantages of learning a language and the related skills.	I can understand and communicate about different types of festivals and traditions in Italy.
Form of Assessment	Progress check, Recap and summary tasks, writing practice and feedback, vocabulary tests.	Formal listening, reading and writing assessments.	Progress check, Recap and summary tasks, writing practice and feedback, vocabulary tests.	Progress check, Recap and summary tasks, writing practice and feedback, vocabulary tests.	Formal end of year listening, reading and writing assessments and speaking assessments	Reading, listening, speaking and writing end of unit tasks.
Enrichment Opportunities	Language awareness visits to local universities, culture and language clubs, relevant TL plays and cinema, trips outside of the UK, European Day of Languages competitions and activities, in school and international writing competitions; Mother Tongue, Other Tongue, and independent cultural projects.					
Leadership Opportunities	Student ambassadors, leading class and group discussions and findings of projects, support during Open Evenings.					