

Curriculum Map: Year 10 History

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic	Crime and Punishment in Britain, 1066-1900	Crime and Punishment in modern Britain Historic Environment: Whitechapel c.1870-1900	Early Elizabethan England, 1558-1588	Early Elizabethan England, 1558-1588	The Weimar Republic, 1919-1929	The Rise of the Nazi Party, 1929-1933
Intent	To enable students to develop their role as active citizens by engaging them in themes such as capital punishment, policing, hate crimes and the use of prison. To develop powerful knowledge through their study of protest and the role of government.	To enable students to view information critically through evaluation of source material for accuracy in the light of contemporary claims about 'fake news' etc. To enable students to gain a firm chronological grounding of key characteristics in British history.	To enable students to learn about a strong female monarch. To enable students to be active global citizens and to develop powerful knowledge through such themes as poverty, relations with other countries and government responses to domestic threats. To develop powerful knowledge in terms of an analysis of the Elizabethan government's response to challenges at home.	To enable students to learn about a strong female monarch. To enable students to be active global citizens and to develop powerful knowledge through such themes as poverty, relations with other countries and government responses to domestic threats. To develop powerful knowledge in terms of an analysis of the Elizabethan government's response to challenges at home.	To enable students to become active citizens and to develop powerful knowledge through the study of political concepts such as left and right wing as well as the decline of democracy and the rise of dictatorship.	To enable students to become active citizens and to develop powerful knowledge through the study of political concepts such as left and right wing as well as the decline of democracy and the rise of dictatorship.
Key Knowledge	Crime and Punishment in Britain from 1066-1700, Crime and Punishment in Britain the 18th and 19th centuries	Crime and Punishment in modern Britain Whitechapel: crime, policing and the inner city	The situation on Elizabeth I's accession, The 'settlement' of religion 1558-1559, Challenges to the Elizabethan Religious Settlement, Plots and revolts at home	Relations with Spain, Education and leisure, Problem of the poor, Elizabethan voyages of discovery	The origins of the Weimar Republic 1918-1919, The early challenges to the Weimar Republic 1919-1923, The recovery of the Weimar Republic 1924-1929	Changes in German society 1924-1929, The Munich Putsch and the 'lean years' 1923-1929, The growth in support for the Nazis 1929-1932, How Hitler became Chancellor 1932-1933
Key Skills	Knowledge and Understanding (AO1), Explanation and Analysis (AO2), Sources (AO3)	Knowledge and Understanding (AO1), Explanation and Analysis (AO2), Sources (AO3)	Knowledge and Understanding (AO1), Explanation and Analysis (AO2)	Knowledge and Understanding (AO1), Explanation and Analysis (AO2)	Knowledge and Understanding (AO1), Explanation and Analysis (AO2), Sources (AO3), Interpretations (AO4)	Knowledge and Understanding (AO1), Explanation and Analysis (AO2), Sources (AO3), Interpretations (AO4)
Key Vocabulary	Anglo-Saxon, Middle Ages, tithings, hue and cry, trial by ordeal, wergild, capital punishment, murdrum fine, sanctuary, benefit of the clergy, heresy, vagabonds, witch hunt, JPs, Bloody Code, transportation, poaching, highway robbery, smuggling, Tolpuddle	Conscientious objectors, non-custodial, juvenile delinquent, borstal, probation, capital punishment, workhouse, anarchism, socialism, Fenian, East End, lodging house, rookery, H-Division, beat system, constable, CID	Privy Council, Parliament, succession, legitimacy, Religious Settlement, Catholic, Protestant, Puritan, Prayer Book, papacy, revolt, plot, recusants, rebellion	Catholic, Armada, vagabonds, poverty, monasteries, inflation, New World, trade, colonies, expedition, circumnavigation, Native Americans	Armistice, democracy, constitution, left/ right wing, PR, Article 48, conservative, communism, revolution, putsch, war guilt, diktat, socialist, Spartacist, Freikorps, hyperinflation, reparations, Nazi Party	Golden Age, standard of living, culture, welfare state, Bauhaus, Twenty Five Point Programme, Munich Putsch, Hitler Youth, SA, SS

	Martyrs, Bow Street Runners, Metropolitan Police, abolition, Gaols Act, separate system, silent system					
Key Reading	Crime and Punishment in England – John Briggs, Chris Harrison, Angus McInnes and David Vincent	The Five – Hallie Rubenhold	The Time traveller guide to Elizabethan England – Ina Mortimer	The Time traveller guide to Elizabethan England – Ina Mortimer		Travellers of the Third Reich – Julia Boyd
End Point	Students develop knowledge and understanding of the 18 th and 19 th centuries, concluding with the formation of the Metropolitan Police and the prison system.	Students develop knowledge and understanding of modern crime, punishment and law enforcement and complete their study of Whitechapel with the investigation into the Ripper case.	Students develop knowledge and understanding of Elizabeth's problems in 1558 and religious challenges, ending with plots and revolts against Elizabeth.	Students develop knowledge and understanding of key aspects of early Elizabethan England ending with leisure, poverty and education.	Students develop knowledge and understanding of the early challenges faced by the Weimar Republic but end with its recovery under Stresemann.	Students develop knowledge and understanding of the collapse of the Weimar Republic and the reasons for the rise of the Nazi Party.
Form of Assessment	GCSE exam questions	GCSE exam questions	GCSE exam questions	GCSE exam questions	GCSE exam questions	GCSE exam questions Mock exam
Enrichment Opportunities	<p>Links with the National Justice Museum to enhance the Crime and Punishment topics through online workshops, artefacts and sessions which provide insight into over 40,000 artefacts.</p> <p>Links with local archives to provide local links and examples to topics covered in Crime and Punishment</p> <p>Opportunities to use national archives online to research Elizabethan England and White Chapel</p>					
Leadership Opportunities	<p>Leadership development throughout the year includes refining debating skills through topics on Crime and Punishment where students discuss and debate using evidence to come to a judgement. (Examples include: are prisons effective? How big was the threat of Vagabonds?)</p> <p>Presentation skills are also linked as students will present their argument to the class at the end of the topic of work.</p> <p>Teamwork skills are developed through the year through starters in lessons and end points of lessons where students will work together to reach judgements, find suitable evidence and work together to answer enquiry questions about the topics being studied. For example, working together to create fact files of individuals in Elizabethan England, testing hypothesis on enquiry questions such as 'what was the greatest problem Elizabeth faced in 1558'?</p>					