


Curriculum Map:

Year 9 Religious Studies

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic	<i>'Why do some people believe in God?'</i>	<i>'Why do some people reject belief in God?'</i>	<i>'How have people used religion as an inspiration for positive social change? Part1</i>	<i>'How have people used religion as an inspiration for positive social change? Part 2</i>	<i>'Is war ever Justifiable?'</i>	<i>'Who was Jesus?'</i>
Intent	<i>To consider why someone may believe in God. What might motivate or inspire faith?</i>	<i>To consider why someone people may reject belief in God and the reasons for this.</i>	<i>To understand how great religious people have used their faith as an inspiration for positive social change. To examine how people have been inspired by their faith to fight for equality and justice for all.</i>		<i>To consider the arguments for and against the justification of war from a religious perspective.</i>	<i>To examine the person of Jesus, who he was and why he is important for Christians.</i>
Key Knowledge	The arguments for God's existence (design and cosmological) Religious experience Religious Language	Religious upbringing Atheist views Why Evil and Suffering would lead to non-belief in God Humanist views	The life and work of: Gandhi Martin Luther King Sojourner Truth The Salvation Army Mother Theresa	The life and work of: Harriet Tubman Malcom X Desmond Tutu Lord Shaftesbury Malala Yousafzai	Just war theory The greater Jihad The Lesser Jihad An example of a conflict and apply just war theory	Jesus' birth Parables Miracles of healing Jesus' teaching The Kingdom of God
Key Skills	Investigation, interpretation, empathy, reflection, evaluation, analysis, application, self-expression	Investigation, interpretation, empathy, reflection, evaluation, analysis, application, self-expression	Investigation, interpretation, empathy, reflection, evaluation, analysis, application, self-expression	Investigation, interpretation, empathy, reflection, evaluation, analysis, application, self-expression	Investigation, interpretation, empathy, reflection, evaluation, analysis, application, self-expression	Investigation, interpretation, empathy, reflection, evaluation, analysis, application, self-expression
Key Vocabulary	Philosopher Design/Cosmological Religious experience Religious Language Maimonides	Atheist Agnostic Humanist	Faith in action Inspiration Racism Prejudice Discrimination	Apartide Vulnerable Salvation Army Hajj Underground railroad	Greater Jihad Lesser Jihad Just war theory	Kingdom of God Golden Rule Parable Pharisees
Key Reading	'Looking for proof of God' - Robert Kirkwood	Humanism: Themes » Understanding Humanism	Martin Luther King 'I have a dream' speech Sojourner Truth: 'Ain't I a woman?' speech Gandhi: How Mahatma Gandhi changed the face of political protest (nationalgeographic.com)	Malcom X: Letter from Hajj Malala Yousafzai speech to the UN: Malala Yousafzai's speech at the Youth Takeover of the United Nations  Theirworld Harriet Tubman: Harriet Tubman Biography, Facts, & Underground Railroad Britannica	Just war theory: What is a just war? - War and peace - GCSE Religious Studies Revision - BBC Bitesize	AQA Mark's Gospel -
End Point	Students can explain why some people are motivated by various reasons to believe in the existence of a God	Students can explain why some people would reject belief in God with reference to humanist beliefs	Students can explain how the life and work of famous religious figures has been motivated and inspired by their faith. Students draw upon how teaching in scripture can be demonstrated in believers lives. Students can explain how faith has been used a force for positive change		Students can explain the views for and against war drawing upon religious, ethical and philosophical views	Students can explain the main events of the life and teaching of Jesus and why he is important for Christians

Form of Assessment	Progress check: Students explain why some people would believe in the existence of God	Progress check: Students evaluate arguments for and against the existence of God	Progress check 1: Students explain how an example of a great religious person put their faith into action	Progress check 2: Students write a speech on a topic they are passionate about and refer to religious teachings	Progress check: Students write an answer to the question - is war justifiable?	Progress check: Students explain the meaning and importance of the teachings of Jesus
Enrichment Opportunities	Opportunity to video conference with a member of the British Humanist association Extended homework project opportunities with creative focus					
Leadership Opportunities	Presentation opportunities, group work, speech and motivational writing, reflection on great religious leaders and what made them great leaders					