

Curriculum Map: Year 11 Religious Studies

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic	Christian Beliefs	Philosophy of Religion	Living the Christian Life	Equality		Revision and preparation for GCSE EXAM
Intent	<i>To gain knowledge, insight and understanding of the main beliefs of Christianity</i>	<i>To gain knowledge of how philosophy has inspired Christian faith</i>	<i>To consider how Christians worship and how beliefs are reflected in practices</i>	<i>How Christian teaching about equality influences Christians today</i>		
Key Knowledge	Salvation The incarnation The Problem of Evil Christian Eschatology	The nature of: Revelations Visions Miracles Religious experiences Prayer The Design and Cosmological Arguments Religious Upbringing	Christian worship The Sacraments Prayer Pilgrimage Christian Celebrations The future of the Church The local Church The worldwide Church	Human rights Equality Religious Freedom Prejudice and discrimination Racial Harmony Social justice Wealth and Poverty		
Key Skills	Investigation, interpretation, empathy, reflection, evaluation, analysis, application, self-expression	Investigation, interpretation, empathy, reflection, evaluation, analysis, application, self-expression	Investigation, interpretation, empathy, reflection, evaluation, analysis, application, self-expression	Investigation, interpretation, empathy, reflection, evaluation, analysis, application, self-expression		
Key Vocabulary	Begotten Trinity Holy Spirit Creationism Stewardship Salvation Atonement Eschatology Purgatory Heaven/Hell Omnipotence Omnibenvolence	Covenant Revelation Vision Atheist Humanist Pilgrim Vision Miracle Religious experience Near death experience Philosophy	Creed Denomination Liturgical Non-liturgical Sermon Worship 39 Articles of religion Anoint Sacrament Shrine Avent Epiphany Vigil Missionary Evangelism Ecumenism	Discrimination Violate Prohibition Atheist Humanist Situation Ethics Inequality Prejudice		

Key Reading	'Christianity, philosophy and social justice' - Reid and Tyler	'Christianity, philosophy and social justice' - Reid and Tyler	'Christianity, philosophy and social justice' - Reid and Tyler	'Christianity, philosophy and social justice' - Reid and Tyler	
End Point	<i>Students can explain the main beliefs of Christians and why they are important for worship today</i>	<i>Students can explain why Philosophical teachings can inspire Christian belief</i>	<i>Students can explain the diversity and importance of worship for Christians</i>	<i>Students can explain how Christian teachings inspire Christians to strive for a more equal, just and inclusive society</i>	
Form of Assessment	One section of questions: A – 3 mark B – 4 mark C – 5 mark D – 12 mark (15 with SPAG)	One section of questions: A – 3 mark B – 4 mark C – 5 mark D – 12 mark (15 with SPAG)	One section of questions: A – 3 mark B – 4 mark C – 5 mark D – 12 mark (15 with SPAG)	One section of questions: A – 3 mark B – 4 mark C – 5 mark D – 12 mark (15 with SPAG)	
Enrichment Opportunities	Visits to places of worship – local church and mosque RS masterclass				
Leadership Opportunities	Presentations, peer teaching				