

Curriculum Map: Year 13 Psychology						
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic	Clinical Psychology Research methods	Clinical Psychology Research methods	Clinical Psychology Child psychology	Child Psychology Issues and debates	Review of studies Review of research methods Exam preparation	Exams/Study Leave
Intent	To find out about different ways of diagnosing mental disorders and classification systems To investigate the key symptoms and causes of schizophrenia	To investigate the treatments of schizophrenia To investigate the key symptoms and causes of Anorexia Nervosa (AN).	Evaluate treatments of Anorexia To investigate theories of attachment and cross-cultural variations	To find out about the effects of day-care on child development. To learn about Autism- symptoms, causes and therapies.	To revise all the research methods and classic studies to use synoptically and prepare for the exam.	
Key Knowledge	The 4 Ds of diagnosis Key features off the ICD and DSM Symptoms & features of schizophrenia Neural explanations of SZ 1 Biological exp & 1 Psychological exp of SZ Classic study Rosenham	Drug therapy for SZ CBT for SZ AN symptoms & features 1 Biological explanation of AN 1 psychological exp of AN Contemp study Carlsson Guidelines. AN Contemp Study Guardia Describe the HCPC	ECBT for AN Drug therapy for AN RM Clinical Longitudinal, cross-sectional, cross-cultural studies. Mata-analysis Case studies –Lavarenne Interviews- Vallentine Thematic analysis Grounded theory Bowlby’s theories of attachment deprivation and privation. Ainsworths research into attachment types	Classic study Van Ijzendoorn and Kroonenberg Research into day-care Causes and therapies for autism Contemporary study -Gagnon-Oosterwaal Nature nurture Social control How psychological knowledge has changed over time Gender bias Culture bias Socially sensitive research	Revise knowledge from previous units.	
Key Skills	Assess the reliability and validity of diagnoses. Outline and evaluate the theories and studies.	Describe and evaluate the theories, treatments and studies.	Outline and evaluate the theories, treatments and studies. Describe evaluate and apply the RMs.	Describe and evaluate the theories, Issues treatments and studies.	Describe evaluate and apply all RMs. Describe, evaluate, apply and compare the classic studies.	
Key Vocabulary	Validity- concurrent, aetiological, predictive Reliability Inter rater reliability Comorbidity Hallucinations, delusions, disordered thinking, thought insertions	Content analysis Typical and a-typical Antipsychotics Glutamate EPHX2 gene Dissociation	Triangulate Grounded theory Cross sectional & cross cultural studies CBT-e Attachment Strange situation procedure Deprivation & privation	Theory of mind Spectrum disorder PECS(picture Exchange Communication System0 Early Intensive Behavioural Intervention Etics & Emics Alpha and Beta bias	Revision of key vocabulary from previous units.	
Key Reading	Textbook 31 to 45, 50 -51 Original studies DSM	Textbook 46 -53, 56-61, 68-69, 226-227 Original studies HCP guidelines	Textbook 54-55,62-65.153- 165 Original studies	Textbook pg 16-29, 166-189 Original studies	Textbooks 1 and 2 throughout.	
End Point	Students can describe and evaluate the studies, models and explanations of SZ and diagnoses.	Students carry out a content analysis for clinical. Students can describe and evaluate the explanations and treatments of AN	Students produce the key question for clinical. They can describe and evaluate the theories, studies and issues	They can describe and evaluate the theories, studies and issues. Students can apply synoptically to previous content. Students carry out a practical and key question for child psychology.	Students can describe evaluate and apply all the research methods studied throughout the course.	
Form of Assessment	Class assessments End of half term test using past paper.	Class work including practical report Class assessments Mock exam	Class work including key question. Class assessments End of half term assessments	Class work including key question and practical report on child psychology. Class assessments End of half term assessment	Class practice exam papers in exam condition.	
Enrichment Opportunities	Psychology revision conference.					

Leadership Opportunities	Research topics and prepare and deliver presentations to the class. Lead group work.