

Curriculum Map: Year 12 Psychology				
	Half Term 1 -2	Half Term 2 -3	Half Term 4-5	Half Term 5-6
Topic	Social Psychology	Cognitive Psychology	Learning Theory	Biological Theories- Aggression
Intent	To investigate psychological explanations of obedience and prejudice.	To find out about different models and explanations of memory.	To investigate the development of learning theories as explanations of behaviour.	To investigate biological explanations of aggression.
Key Knowledge	Agency theory Social impact theory Social identity theory Realistic conflict theory Classic study Sherif Contemporary study Burger Research methods	Multi- store model of memory Working memory model Explanations of long-term memory Reconstructive memory Classic study Baddeley Contemporary study - Sebastian and Hernandez-Gil Research methods	Classical conditioning Operant conditioning Social learning theory Phobias Systematic desensitisation Classic study Watson & Rayner Contemporary study-Becker Research methods	CNS and hormones Effect of recreational drugs Brain structure/function Evolutionary psychology Freud's theory as an alternative Classic study Raine Contemporary study - Gottesman and shields Research methods.
Key Skills	Outline and evaluate the theories and studies. Use descriptive statistics and standard deviation	Describe and evaluate the theories and studies. Carry out a Mann-Whitney U and Wilcoxon Test. Assess the usefulness of case studies.	Describe and evaluate the theories and studies. Carry out a chi squared test Assess the usefulness of animal studies	Describe and evaluate the theories and studies. Carry out a Spearman's Rho test Assess whether psychology is a science Evaluate the use of brain scans
Key Vocabulary	Obedience Prejudice Situational Dispositional culture Ethical issues Agency theory	Type 1 and 2 errors Short term memory Long term memory Episodic Semantic memory Case studies Dementia, Dyslexia	Unconditioned stimulus Unconditioned response Neutral stimulus & response Positive & negative reinforcement & punishment Vicarious reinforcement	Neuron Synaptic transmission Neurotransmitter Limbic system Evolution Natural selection Sexual selection
Key Reading	Textbook pages 27 to 65 RM pg 168-181 Original studies BPS guidelines	Textbook pages 68- 92 RM pg 182-196 Original studies	Textbook pages 130-165 RM pages 206-220 Original studies	Textbook pages 96-127 RM pages 198-204 Original studies
End Point	Students can evaluate the explanations of obedience and prejudice Students carry out a prescribed practical (questionnaire) and write up as a report. Students write, research and answer the key question	Students can evaluate the explanations and models of memory. Students carry out a prescribed practical (lab experiment into memory) and write this up. Students write, research and answer the Key question	Students can describe and evaluate the studies, models and explanations of learning theories. Students carry out a prescribed practical (an observation and write up as a report. Students write, research and answer the key question	Students can describe and evaluate the theories, studies and issues. Students carry out a prescribed practical (correlational research) and write up as a report. Key question
Form of Assessment	Class work including practical report Class assessments End of half term assessment using past paper	Class work and practical report Class assessments. End of topic assessments using past paper	Class work and practical report Class assessments End of topic assessments using past papers	Class work and practical report Class assessments Mock exams
Enrichment Opportunities	Mental Health museum Chester Zoo Science and Pseudoscience Conference			
Leadership Opportunities	Research topics and prepare and deliver presentations to the class. Lead group work.			