

Curriculum Map: Year 12 Sociology

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Topic	Research Methods	Education		Families and Households		Revision and Exam Skills
Intent	To understand the nature of sociological research, its uses and application to the 21 st century.	To examine factors in differential educational achievement by social groups. To analyse and evaluate the significance of educational policies on education for different groups within society.		Analyse the changing patterns of the family and households in UK society looking at gender roles, childhood, demography and the link between families and households and social studies.		Concentration on exam technique, including the ability to read exam questions efficiently under time constraints.
Key Knowledge	Difference between positivist and interpretivist research methods.	To examine, analyse and evaluate different views on the purpose of education. The impact of internal and external factors that bring about differential educational achievement. Links between education and the economy.		Changing nature of couples, households, childhood, demography, family patterns, social policies and different sociological perspectives of the family.		Revision of all Y12 units and successful interpretation of a range of exam questions.
Key Skills	Applying and analysing research methods to real life situations and evaluating strengths and limitations.	Analysis, application and evaluation. Independent learning, understanding of world events. Wider reading		Analysis, application of relevant examples, evaluation, identity and the use of relevant hooks in source materials when answering exam questions.		Revision, independent learning, exam technique, confidence in ability to select key information in response to exam questions.
Key Vocabulary	Positivism, interpretivism, reliability, validity, representativeness.	Restricted elaborate code, material deprivation, cultural economic educational capital, labelling, self-fulfilling prophecy, subcultures, identity, habitus, symbolic, cultural deprivation, racism, meritocracy, segregation.		Conjugal roles, symmetrical family, domestic violence, age, patriarchy, globalisation, impact of aging population, migration, gender regimes.		All key vocabulary from previous units
Key Reading	Sociology Book 1, Napier Press Chapter 3-Research Methods.	Sociology Book 1, Napier Press Chapter 2-Education.		Sociology Book 1, Napier Press Chapter 4-Families and Households		A Level Sociology Complete Revision Guidebook 1. Website-revisesociology.
End Point	Students will be able to apply all the research methods studied to a range of sociological situations.	Students will be able to analyse and evaluate the factors that impact educational achievement.		Students will be able to identify the changes in UK society and analyse the reasons for and the impact of these changes.		Students will be able to confidently interpret exam questions and be able to improve exam responses in light of self-reflection.
Form of Assessment	Weekly assessed exam questions.	Weekly assessed exam questions. External Exam (Y13) Paper 1-Education and Theory and Methods		Weekly assessed exam questions.		Weekly assessed exam question and mock exam.
Enrichment Opportunities	External Speakers (Links to education and welfare). Trips to museum/universities.					
Leadership Opportunities	Raising awareness of domestic abuse in the community.					