



BELLE VUE GIRLS' ACADEMY

"Educating the Women of Tomorrow"

Post-16 Admissions Policy

Reviewed by	Approved by	Date of Approval	Next Review Date
MH	LGB	July 2021	July 2022

Sixth Form Admissions

Belle Vue Girls' Academy aims to provide the highest quality education for all our students. We aim to develop post 16 provision in order to achieve the full potential of each student.

In addition to specialist subjects, Belle Vue Girls' students study a core curriculum comprising a range of subjects, tutorial experience, information and guidance, personal development and enrichment. The core curriculum underpins a course of specialist study.

Specialist Study

Specialist Study is at entry level, level 1, 2 or 3, within the National Framework of Qualifications. The curriculum offers considerable flexibility within this framework and between different types of qualifications

Our sixth form has an open admissions policy. By this we mean we will accept students onto courses at Belle Vue Girls' providing the following criteria can be met:-

- *Places to all students for whom we have suitable courses.*
- *Places for students who have the entry requirements appropriate to the course and can fulfil all elements of the course including work experience where necessary, with appropriate checks.*
- *Places for students who have indicated that they are willing to accept the rules and conventions of sixth form life*
- *Places for students who have a proven commitment to study with recommendations from their Head of Year and teachers from relevant faculties.*
- *Places for students who sign a learning agreement countersigned by parents.*
- *Places for students who are willing to commit themselves to following the prescribed course of academic study - both in class and self-directed.*

Priority will always be given to students who have completed year 11 at Belle Vue Girls' Academy, but applications are always welcome from external students. References will be requested prior to a formal interview for external applicants.

Recent legislation regarding "Raising the Participation Age" (RPA) means that all girls starting year 11 or below in September 2013 must stay in education or training until at least their eighteenth birthday. The academy will make every effort to accommodate this requirement for all our students or, alternatively, provide appropriate information, guidance and help to ensure a suitable placement is secured elsewhere.

Depending on the number of qualifications and grades obtained at the end of KS4 girls will embark on one of several different pathways (entry requirements detailed in the 6th form prospectus, which all girls receive). If needs be, with teacher guidance and suitable grades, girls have the opportunity to retake English and/or Mathematics GCSE; these may be twilight sessions. Further details of this will be discussed with individuals when interviewed. Once a place has been accepted, this place is secure pending the publication of results in the summer. Girls make their final choice of subjects in September when they have their GCSE results.

Progression into the second year of 6th form is dependent on success in the first year. All girls will be interviewed by their Head of Year upon their return in September. Girls who were following an entry level, level 1 or level 2 programme of study (one year) will have the opportunity to make further progress by following a higher level course if appropriate and the entry requirements have been met.

Any girls who, for whatever reason, decide not to carry on with their post 16 studies at any stage will be given appropriate information and guidance to enable them to make the best choices to meet their future needs.

The academy receives an amount of money which it is able to distribute to those students who may be financially disadvantaged. Full details of how students may apply for these funds may be found in the 16-19 Bursary Fund Policy Statement.

Students' continued admission at the academy is obviously subject to satisfactory attendance and successful completion of work which forms a part of your courses.

We will also provide guidance regarding courses available at other schools, colleges or work based learners in the confederation.

Students working with other providers:

In order to have a successful partnership it is crucial that both the academy and the external provider communicate information at all levels throughout the programme.

The academy will:

- Provide academic and basic details regarding the students registered on the programme.
- Contact the provider with regard to issues relevant to the potential progress of the student.
- Provide information regarding the issue of reports and parental consultations.
- Ensure appropriate provision for transport in consultation with parents.
- Carry out risk assessments.
- Provide learning support where designated provision is provided.
- Monitor the quality of provision through appropriate systems in consultation with the provider.
- Ensure that a designated person has regular and appropriate communication with the provider.

The provider will:

- Liaise with the school regarding academic progress.
- Provide attendance registers for each session.
- Refer any disciplinary issues to the academy and work with the academy to resolve.
- Fulfil the academy reporting and assessment procedures.
- Provide an analysis of results at the end of the programme.
- Provide appropriate accommodation with due regard for health and safety.
- Carry out appropriate risk assessments whilst on external site.
- Inform the academy of any change to provision in advance e.g. term dates, holidays.
- Monitor the quality of provision in consultation with the academy.
- Ensure that a designated person has regular and appropriate communication with the school.

Developing the Potential of Each Student to the Maximum:

Belle Vue Girls' Academy takes great care to ensure that our young people make informed decisions about life after school with total support and confidence. We have strong partnerships with local universities, careers services and employers to give our students real experiences to match their future hopes and plans. We also provide important resources for independent and guided research, including a fully equipped careers library with multimedia facilities. We expect a number of our students to move on to Higher Education and we make sure that they have all the skills and knowledge that they need to succeed.

All sixth form girls are members of a tutor group and are expected to attend daily tutor sessions or assemblies. Form tutors, and sometimes co-tutors, therefore have the opportunity to meet with the girls on a daily basis and discuss any issues that may arise.

Our students are encouraged and supported regardless of their ability. Individual progress and achievement are closely monitored and parents are informed and involved at every stage. Students meet regularly with their tutors to review and negotiate targets for continual improvement. We offer a complete range of support services from mentoring to study skills development.