



## CANDIDATE INFORMATION PACK

# Cover Supervisor

**Closing date: 28 November 2022**

**Interview Date: w/c 28 November 2022**

**Start Date: ASAP**

## Welcome from the Headteacher



I am proud to welcome you to Belle Vue Girls' Academy. We are a long-established and highly successful academy with a thriving Sixth Form, providing an exceptional quality of education for girls aged 11 to 18.

At Belle Vue, we are committed to providing an exceptional educational experience for all, empowering our young people to become confident learners, confident communicators, and confident future citizens. We expect nothing but the best, from everyone, for everyone.

Our students are highly motivated, ambitious and aspirational. They are excited by learning and value the extensive opportunities we provide for academic and personal development. They get involved in exciting and enriching activities and experiences and develop as leaders and young citizens. We expect excellent attendance and punctuality, and for students to always behave in a respectful and courteous manner. Our high standards mean that our academy is a safe and happy place for all students to learn, and that all students can fulfil their potential.

Our staff are driven by ambition, aspiration, and excellence. They have the highest of expectations of all and work hard to ensure every student achieves aspirational academic outcomes, with personalised support, care and guidance at every stage of their journey. Our staff believe in and champion our students, we ensure no student is ever left out or left behind.

Our high expectations and the exceptional quality of education means that our students make excellent progress. In 2022 we celebrated our best GCSE results ever, placing us again among the highest performing schools in Bradford, and in the 'well above average' category for progress nationally. Our A Level results were equally strong, with 25% of grades at A\*-A and 50% at A\*-B. 88% of students studying an Applied Vocational qualification achieved Distinction\*/Distinction. All Year 13 students progressed to a university of choice, or a high-quality apprenticeship. Our girls work hard, and we are very proud of them.

I would like to invite you to explore our website and follow us on Twitter to find out more about us and the achievements of our remarkable students.

**Mrs. Deborah Anness**

**Headteacher**

## **Cover Supervisor**

**32.5 Hours Per Week / Term Time + 5 days**

**Band 7 (SCP 10-17) / Actual £17 759.69 FTE £23 620**

**The Governors and Headteacher are seeking to appoint a dynamic and proactive individual to provide cover supervision to support classes during the absence of teachers.**

### **The successful candidate will:**

- Provide cover supervision, working under the guidance of teaching/senior staff with an agreed system of supervision
- Maintain records/management information systems
- Contribute to the overall ethos and aims of the academy
- Establish productive working relationships
- Be able to prioritise and remain calm under pressure

### **We can offer you:**

- An attractive, very well-resourced working environment.
- Effective and supportive colleagues.
- Opportunities for personal and professional development.

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**For full details, application form and information pack, please contact Nichola Laidman, Headteacher's PA, [Nichola.laidman@bvga.bdat-academies.org](mailto:Nichola.laidman@bvga.bdat-academies.org)**

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*We are committed to safeguarding and promoting the welfare of children and expect all staff to share this commitment. All posts are subject to an enhanced criminal records check via the Disclosure and Barring Service (DBS).*

## Job Title: Cover Supervisor

**Accountable to: Assistant Headteacher**

**Purpose:** As a member of the Cover Supervision Team, to provide a truly exceptional educational experience for all, enabling each of our learners to become academically, socially, culturally and emotionally fulfilled young people, ready to take their place in the world.

### Job role and responsibilities:

- To work as directed by the Cover Manager and SLT Line Manager to provide cover for absent teaching colleagues.
- To ensure the quality of teaching remains good when the usual teacher is absent.
- To follow the instructions on the cover proforma and / or follow the direction of the Faculty or Subject Leader.
- To manage equipment and resources to ensure lessons are delivered effectively and safely.
- To maintain positive relationships and good discipline, following the school's Positive Behaviour Strategy.
- To recognise and reward students, following the school's Recognition and Rewards strategy.
- To engage and motivate students in lessons, ensuring they achieve productive outcomes.
- To give verbal feedback to students, moving their learning forwards.
- To leave classrooms organised, tidy and ready for the next lesson.
- To provide objective and accurate feedback to the absent teacher on the completion of work and the behaviour of students, using the cover proforma or, where appropriate, via email.
- To communicate effectively with all colleagues, as relevant, about the learning, progress and additional needs of students.
- To support individual students or small groups, including those with individual needs, as identified by the subject leader.
- To supervise students on visits, trips and out of school activities during usual working hours.
- As co-tutor or cover tutor, to ensure messages are conveyed to students, that daily tutor routines are followed, and the Personal Development curriculum is delivered.
- To attend meetings and training and carry out administrative tasks and duties as specified on the academy calendar.
- To engage fully in the appraisal process and take opportunities to develop by engagement in CPD opportunities.
- To consistently implement all academy policies.

## Belle Vue Girls' Academy: Candidate Information Pack

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- To report any safeguarding concerns immediately to a Designated Safeguarding Lead.
- To carry out any other reasonable duties as requested by the Headteacher.

### Duties and Responsibilities:

*This job description is not necessarily a comprehensive definition of the post. It will be reviewed annually*

Signed:

Date:

## Person Specification

Category	Essential	Desirable
<b>Qualification and Training</b>	<ul style="list-style-type: none"> <li>Excellent literacy/numeracy skills (Grade 4 or higher in English and maths at GCSE or equivalent)</li> </ul>	<ul style="list-style-type: none"> <li>Educated to degree level or equivalent</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Experience of working with children aged 11-16</li> <li>Experience of working effectively with small groups of students or covering whole classes</li> <li>Experience of working with students to prepare them for exams</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working with students with special educational needs</li> </ul>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>Ability to understand and carry out verbal and written instructions</li> <li>Ability to understand classroom roles and responsibilities</li> <li>Ability to manage a classroom calmly, courteously and without the need for shouting</li> <li>A track record of being proactive within the classroom</li> <li>Ability to implement the school's behaviour procedures consistently and effectively</li> <li>Ability to react constructively to student questions</li> <li>Ability to adapt set cover work to suit differing abilities and to provide appropriate extension tasks</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of special educational needs, raising attainment and motivating students</li> </ul>
<b>Attitudes and Responsibilities</b>	<ul style="list-style-type: none"> <li>A passion for education and a deep-felt desire to make a difference for young people.</li> <li>Demonstrating a commitment to working</li> </ul>	

with children of the relevant age

- Willingness to participate in development and training opportunities
- Willingness to accompany school trips and visits as instructed
- Ability to recognise own training and development needs
- Approachable, courteous and able to present a positive image of the school
- Willingness to carry out wide range of non-teaching tasks.
- Ability to maintain confidentiality in matters relating to the school
- Enthusiastic, flexible, team player who enjoys hard work and takes constructive criticism.
- Good oral and written communicator.

## **How to Apply**

**Our aim is to ensure that we recruit the right person for the job. We will ensure that the selection process is fair and without discrimination for or against any candidate based on age, ethnicity, sex, marital status, or sexual orientation. The person specification sets out the criteria used to assess candidates through the selection process.**

We are committed to safeguarding our pupils and will assess the candidate's suitability for working with children as part of the selection process. We will check the accuracy of all information and investigate any perceived anomalies. We take up references prior to interview and use these to verify the information you have given us. Firm offers of employment are never made without satisfactory references. All potential employees are subject to an enhanced disclosure form the Disclosure and Barring Service.

### **Applications**

Please ensure that all parts of the application are completed. We do not accept CVs as part of the selection process. Please ensure that you demonstrate how your experience and skills make you suitable for the position. Applications can be submitted online, via email or via paper copy.

### **Shortlisting**

We assess all applications against the person specification criteria using the evidence you provide in your application. This is done by a panel of senior staff and governors. We carefully check all applications for anomalies.

Candidates who best meet the person specification will be invited to an interview. We will notify you by telephone with e-mail confirmation to follow. If you have not heard from us within 3 days of the shortlisting date, you have not been successful at this stage.

### **References**

We request references for all candidates who are invited to interview. Requests will be made at the same time that candidates are invited to interview. Your first referee should be your current or last employer.

### **Interview Process**

The interviews will be held at Belle Vue Girls' Academy. The interview will consist of several tasks and activities including a formal interview. These are designed to allow you to demonstrate your skills and abilities. You will be asked to bring proof of qualifications and identity on the first day.

### **Final Selection**

Following the tasks and formal interview, we will use the person specification as a guide to select the most suitable candidate for our school. We will then telephone each candidate to inform them of the outcome. We will give brief feedback during this

telephone conversation.

## **Offer of Employment**

We will make a verbal offer of employment by telephone on the day of the interview, and this will be confirmed in writing. Any offer is made subject to:

- References satisfactory to us
- A satisfactory DBS check
- Provision of proof of identity and qualifications

## **Probationary Period**

The first school term of your employment will be a probationary period

## **Timeline**

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**Please return your completed application form via email to:**  
[nichola.laidman@bvga.bdat-academies.org](mailto:nichola.laidman@bvga.bdat-academies.org)

## **About BDAT**

### **General Information and Background**

Bradford Diocesan Academies Trust (BDAT) is a Bradford based Church of England Multi-Academy Trust. BDAT is a charity and company limited by guarantee, governed by a Board of Directors who are responsible for, and oversee the management of the company. BDAT was established in 2012 to sponsor academies in Bradford on behalf of the Diocese of Leeds. BDAT operates as an Exempt Charity and is governed by a Board of Trustees who are responsible for, and oversee, the management of the company.

### **The mission statement of BDAT**

*“The Trust’s mission is to provide an education of the highest quality within the context of Christian belief and practice.”* In practice as a Trust we seek to work with and alongside the schools in our Trust to provide a good quality of education to all children in our schools. We believe every child only gets one chance at education and they have a right to a good education.

### **Trust development and growth**

The MAT was established in 2012 to support both primary and secondary Church schools needing support within an academy model. As of January 2022, the BDAT family of schools consists of 17 schools: thirteen primaries and four secondaries. We expect a further primary school to join in the summer of 2022 and we are actively considering further slow and steady growth following several years of consolidation.

**For more information on BDAT, visit [www.bdat-academies.org](http://www.bdat-academies.org) or visit [#wearebdat](https://twitter.com/wearebdat)**

### **Our Christian ethos**

BDAT is a proud Christian organisation committed to providing high-quality education for all within an ethos which encourages academic, vocational, mental, physical and spiritual opportunities and development for each member of its academies.

Whilst robust Christian principles underpin the work of the academy, everyone is encouraged to explore their own spirituality and to recognise and understand that of others. It is for this reason that we choose to support and sponsor non-Church of England School, as well as those within the faith.



## Our mission, vision and values

### BDAT's mission is:

*"to provide high quality education within the context of Christian belief and practice so that every child can fulfil their academic potential and accomplish their individual goals".*

### Our rationale or reason for doing this is:

*"... because we believe that every child has only one chance at a good education".*

### Our vision is:

*"That every student in a BDAT academy gets a happy and high quality education enabling competence, confidence and character to thrive; and that our Academies become the schools of choice in Bradford."*

**The Trust, our family of schools and our pupils are driven by a set of shared values which guide how we operate, how we teach and how we support each other.**