

	KS3	KS4	KS5
<b>Democracy</b>	<p>Personal Development programme:  Year 7: Democracy Year 7: The Rule of Law  Year 7: Rules/ age-based restrictions and how they keep us safe  Year 7: Actions citizens can take to influence local decisions  Year 8: Voting and elections  Year 8: Political parties  Year 8: Getting to know Parliament (House of Commons, House of Lords)  Year 8: Separation of power – executive/ judiciary  Year 9: The justice system (police, courts, tribunals)  Year 9: The legal system  Year 9: Select committees, from bill to law petitioning parliament  Year 9: Actions citizens can take to influence political decisions  Year 9: International relations</p> <p>English:  Year 8: Short stories in the dystopian genre e.g. The Hunger Games, Examination Day, 1984  Year 9: Poems of protest e.g. Still I Rise, persuasive speeches –about women and power e.g., Adichie’s ‘We Should All Be Feminists’</p> <p>Geography:  Year 9: Why are some countries poorer than others?  Year 12: Global systems and global governance</p> <p>History:  Year 7: Did the Normans really bring a truckload of trouble?  Year 7: What really mattered to Henry VIII?  Year 7: Why does Michael Fisher call the Mughals ‘the most powerful but flawed Empire’?  Year 8: Did the Industrial Revolution really restrict the rights and freedoms of the people? (Local study of Bradford)</p>	<p>Personal Development programme:  Year 10: Protest  Year 11: Different political systems  Year 11: Campaigns for equality</p> <p>History:  Year 10: Crime and Punishment in Britain 1066-present  Year 10: Early Elizabethan England 1558-1588  Year 11: Germany 1919-1939</p>	<p>Personal Development programme:  Year 12: Voting and elections Year 12: Parliament  Year 12: Political parties  Year 12: Registering to vote  Year 12: Local and national elections  Year 12: Local politics  Year 12: Current affairs  Year 13: Political issues impacting upon young people  Year 13: Taking action</p> <p>History:  Year 12: The USA 1917-1996  Year 12: India  Year 13: Rebellion and disorder under the Tudors, 1485-1603</p>

	<p>Year 8: What was the impact of the sun never setting on the British Empire?</p> <p>Year 9: How was immigration 1948-1960 a turning point in modern British society?</p> <p>Year 9: Were all dictatorships really the same in the 20th Century</p> <p>Music:</p> <p>Year 8: Music and power</p> <p>Religious Studies:</p> <p>Year 9: How have people used religion as an inspiration for positive social change?</p> <p>Year 9: Is war ever justifiable?</p>		
<b>Rule of Law</b>	<p>Personal Development programme:</p> <p>All years: Protected Characteristics</p> <p>Years 8 and 9: Extremism and radicalisation</p> <p>Year 7: Age-based restrictions and how they keep us safe</p> <p>Year 8: Equality and the law (Equality Act 2010), The law concerning online activity, Executive and the judiciary, Separation of power</p> <p>Year 9: Drugs and the law</p> <p>English:</p> <p>Year 9: Poems of Protest</p> <p>IT:</p> <p>Year 7: New students are taken through the rules of conduct when using the ICT systems at BVGA, with an emphasis on tolerance and respect for all users</p> <p>MFL</p> <p>Year 9: how to talk about and discuss our rights and responsibilities.</p> <p>Music:</p> <p>Year 8: Music and Protest</p> <p>PE:</p> <p>All years: knowledge of rules and laws of games and sports</p> <p>Sociology: Y13 - different theories of crime and the social distribution of crime.</p>	<p>Personal Development programme:</p> <p>All years: Protected Characteristics</p> <p>Year 11: Domestic abuse and the law</p> <p>History:</p> <p>Year 10: Crime, punishment, and law enforcement c.1000-c.2000</p> <p>Year 11: the police state in Nazi Germany</p> <p>Y11 BTEC Sport:</p> <p>Year 10 and Year 11: Learners will understand the rules, regulations and scoring systems for two selected sports.</p> <p>H&amp;SC:</p> <p>Year 11: Legislation and how it impacts on care settings (Equality Act, Children Act, Data protection Act, HASWA, Mental health Act)</p> <p>Year 12: Rights of parents in relation to welfare, health and education of children</p>	<p>Personal Development programme:</p> <p>All years: Protected Characteristics</p> <p>Year 12: Consumer rights and financial contracts</p> <p>Criminology:</p> <p>Year 12: All topics</p> <p>Law:</p> <p>Year 12: the law-making procedure in Parliament, how statutes are interpreted by the courts, features of civil law, structure and jurisdiction of the English civil court</p> <p>Sociology:</p> <p>Year 13: Crime and deviance</p>

<b>Individual Liberty</b>	<p>Personal Development: All years – Protected Characteristics Year 8: Values and identity Year 9: Freedom of expression, International human rights abuses,</p> <p>RS: All years: all 6 major faiths and how they are practiced in the UK Year 9: atheist and humanist views</p> <p>History: Year 7: the Feudal system Year 8: British empire, people’s rights and freedoms during the Industrial Revolution Year 9: Partition of India</p>	<p>Personal Development: All years – Protected Characteristics</p> <p>History: Year 10: Challenges to the Elizabethan Religious Settlement Year 10: Conscientious objectors, crimes against authority, Tolpuddle Martyrs Year 11: Opposition to the Nazis</p> <p>RS: Year 11: Christian teachings about equality (Human rights, Equality, Religious Freedom, Prejudice and discrimination, Racial Harmony, Social justice, Wealth and Poverty)</p> <p>H&amp;SC Year 11: how to support individuals to maintain their rights in care</p>	<p>Personal Development: All years – Protected Characteristics</p> <p>History: Year 12: India - the road to Independence Year 13: Rebellion in Tudor England</p>
<b>Mutual Respect and Tolerance</b>	<p>See the Protected Characteristics Mapping document for detailed coverage of mutual respect and tolerance across the key stages with regard to:</p> <ul style="list-style-type: none"> <li>• age</li> <li>• gender reassignment</li> <li>• being married or in a civil partnership</li> <li>• being pregnant or on maternity leave</li> <li>• disability</li> <li>• race including colour, nationality, ethnic or national origin</li> <li>• religion or belief</li> <li>• sex</li> <li>• sexual orientation</li> </ul> <p>The Protected Characteristics Mapping document is available on the academy website: <a href="https://www.bvgacademy.co.uk/our-school/equality-diversity/">https://www.bvgacademy.co.uk/our-school/equality-diversity/</a></p>		

