



BELLE VUE
GIRLS' ACADEMY

Remote Education

Information for Parents and Carers

January 2021

Introduction

The information in this booklet is intended to provide clarity and transparency to parents and carers about what to expect from remote education when national or local restrictions require pupils to remain at home. Details of what to expect where individual pupils are self-isolating can also be found in this document.

Key Contacts

If you have any questions about remote learning at BVGA please contact Mrs Deborah Anness, Deputy Headteacher - Quality of Education dan@bvg.ngfl.ac.uk.

If you have a question about your child's remote learning or require support or advice please contact their Head of Year.

Year 7	Mr Hirst	lhi@bvg.ngfl.ac.uk
Year 8	Miss Hutchinson	bhu@bvg.ngfl.ac.uk
Year 9	Mrs Evans	aev@bvg.ngfl.ac.uk
Year 10	Mrs Clarke	vck@bvg.ngfl.ac.uk
Year 11	Mrs Balderson	tba@bvg.ngfl.ac.uk
Year 12	Miss Paine	kpn@bvg.ngfl.ac.uk
Year 13	Mr Singleton	jsi@bvg.ngfl.ac.uk
SENDCO	Mrs Wilde	kwl@bvg.ngfl.ac.uk

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of partial school closure the academy will communicate with pupils, parents and carers the details of the partial closure and the arrangements for remote education. The academy aims to provide a full timetable of personalised remote learning as soon as practically possible. In the meantime, pupils should continue the work started in lessons, complete homework and coursework, and revise for any upcoming assessments. SharePoint has resources and materials in every subject to support your child's learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

In most subjects we teach the same curriculum remotely as we do in school. However, in subjects such as PE, science, technology, music and drama the curriculum has been adapted because your child will not be able to complete practical activities requiring specialist equipment when learning at home.

How long can I expect work set by the school to take my child each day?

Your child should broadly follow their normal school timetable. The school day starts at 8:25am with personal development. This is followed by five lessons, each lasting an hour. The school day ends at 2:50pm. Your child will not be onscreen all day; the curriculum will provide a variety of different activities. Your child should be encouraged to take regular breaks, going outside for fresh air when possible.

Your child must reply to their form tutor's welfare and wellbeing email every Monday morning.

How will my child access their remote education?

Our learning platform is **Microsoft 365**. The main apps your child will use for remote learning are Teams, SharePoint and Outlook. Pupils have been trained on the use of Microsoft 365 and know how to access their learning.

At the start of each day your child should find a quiet space to work. They will need access to a device with internet access, plus books, paper, pens and pencils.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Provision of a laptop or other device,
- Provision of printed material,
- Access to computers in school.

In each case, we work with pupils and families to find the most appropriate solution which enables pupils to engage with their learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:
On Monday morning your child must reply to their form tutor's email.

- recorded lessons made by BVGA teachers
- live lessons delivered by BVGA teachers
- websites supporting the teaching of specific subjects or areas, including video clips or sequences, quizzes and assessments
- printed paper packs produced by teachers
- research and projects
- practical and physical activity
- textbooks and reading of books pupils have at home

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home

It is important that your child continues to learn while at home. Successful remote learning is a partnership between parents and school. You can help us educate your child remotely by making sure your child has a quiet place to work, access to a device with internet, and equipment including pens and paper. Please ask your child about their learning and take interest in what they have done each day.

Teachers can be contacted by email during the school day will answer questions and provide additional support to pupils. If your child is struggling, they must tell us so we can offer help.

Engagement in remote learning is closely monitored. The parents of pupils who are not engaging in learning will be contacted to discuss our concerns to find out what we can do to provide support. If you have any questions or concerns, please contact your child's head of year.

How will you assess my child's work and progress?

Teachers will provide feedback on your child's learning and progress in a variety of ways. These include:

- Written feedback in Teams or Outlook
- Verbal feedback in live lessons
- Feedback generated by online learning platforms

Pupils in exam years will receive more detailed feedback than younger years, and the amount of feedback will depend on the number of lessons each week. For example, a pupil studying English GCSE with four lessons each week will receive more feedback than a pupil in Year 8 studying drama for one lesson each week.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. The academy will work closely with families to provide appropriate support. Some pupils may benefit from being in school and we will continue to provide onsite learning for these pupils.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is required to self-isolate while school is open to the majority of pupils they will continue to follow the school curriculum remotely. You child's Head of Year or Pastoral

manager will ensure they know how to work remotely and provide support where required. Your child's classwork will be posted on SharePoint or Teams for them to access. In older years, pupils will have the opportunity to take part in live lessons remotely. Pupils will continue to be required to submit work, and will receive feedback from their teachers.