



Belle Vue Girls' Academy: Y7 catch up premium funding and impact- report 2019-2020

Educating the women of tomorrow

Objectives of Y7 Catch up funding

- To narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to the Catch up Premium
- To enhance existing provision.
- To identify concerns and target intervention and support to accelerate progress.
- To intervene quickly if any chosen strategy or intervention fails to show impact.

Financial Year	Funding
2019 / 2020	£18,468

Strategy	Cost	Intended outcome	Implementation	Impact
Accelerated Reader (AR)	£3000	To improve the reading ages of the students to narrow the gap to their chronological age	Students read AR books 4 times a week and quiz on the books so that progress can be measured. English teachers, form tutors and Librarian will monitor the student's engagement and progress.	
Programmes for targeted reading intervention for students with RA 1+ years below chronological age –“ Reciprocal reading” and “Higher text reading”.	£2 000	Gap in reading ages are reduced with improvement of 12 months in RA	Students cohorts are identified and tested at the start and end of the intervention programmes_ 40 students identified with RA 1+ below chronological age. Two waves each of 12 weeks Programmes: <ul style="list-style-type: none">• Reciprocal reading: (5 pupils/25mins x 3per week x two groups Higher text reading 10 pupils /25mins x3 per	

			week x one group	
Specialist English teacher to deliver and monitor specific reading programmes	£10 000	Gap in reading ages are reduced with improvement of 12 months in students RA	Programmes delivered during a combination of tutor times and from being removed from half a Science lesson for the 12 weeks of the programme	
KS3 Maths Intervention post holder for precision teaching, one-to-one and in-class support	£4 000	Pre and post unit test data show improvement outcomes for Year 7 students in mathematics.	Intervention support to work with specific student(s) within the class setting or one to one / small group withdrawal from one Maths lesson a week to deliver learning prepared by the teacher which will be shared in advance to ensure bespoke teaching to meet need	