

SMSC coverage at BVGA

Aspect	KS3	KS4	KS5
Spiritual	English Year 7: Explore nature and spirituality in Shakespeare. Year 8: Identity and marginalisation; Shakespeare's spiritual themes. Year 9: Persecution in <i>The Book Thief</i>; empathy through historical fiction. Maths Years 7–9: Deep thinking, questioning the world, connecting maths to life. Science Years 7–9: Learn about scientists, atomic models, reproduction. Art & Design Year 7: Appreciation of nature and wildlife. Year 8: Saltaire and Christian vision. Year 9: Identity and environmental themes. Drama Years 7–9: Empathy through character exploration; creativity in performance. Design & Technology Years 7–9: Imaginative design, reflection, expressing inner thoughts. Food Years 7–9: Religious dietary customs (halal, kosher); food and faith. Geography Years 7–9: Reflect on beliefs; empathy after natural disasters; diary writing. History Years 7–9: Religious tolerance (Mughal Empire); Holocaust; spiritual beliefs in historical contexts. ICT & Media Years 7–9: Creativity in tech; ethical reflection; spirituality and digital life. Languages	English Years 10–11: Reflect on beliefs via diverse texts; imaginative writing. Years 12–13: Explore religious contexts in literature; empathy and diverse perspectives. Maths Years 10–11: Deep thinking, questioning the world, connecting maths to life. Science Years 9–11: Ethical debates (e.g. genetic engineering); reflection on life. Art & Design Years 10–11: Spiritual issues through art investigations. Drama Years 10–11: Empathy through character exploration; creativity in performance. Design & Technology Years 10–11: Imaginative design, reflection, expressing inner thoughts. Food Years 10–11: Religious dietary customs (halal, kosher); food and faith. Geography Years 10–11: Reflect on beliefs; empathy after natural disasters; diary writing. History Years 10–11: Religious tolerance; Holocaust; spiritual beliefs in historical contexts. ICT & Media	English Years 12–13: Explore religious contexts in literature; empathy and diverse perspectives. Maths Years 12–13: Deep thinking, questioning the world, connecting maths to life. Science Years 12–13: Explore DNA, origins of life, biochemical cycles. Art & Design Years 12–13: Spiritual issues through art investigations. History Years 12–13: Religious tolerance; Holocaust; spiritual beliefs in historical contexts. Languages Years 12–13: Faith buildings, celebrations, and diversity in TL countries. Personal Development: Years 12–13: Keeping safe, careers, RSHE PRE (Philosophy, Religion & Ethics)/ RS Years 12–13: Reflection on beliefs; study of world religions; philosophical questions. Wider Personal Development Years 12–13: Remembrance assemblies, Holocaust memorial assemblies, mental health assemblies, personal safety assemblies, Student Wellbeing Ambassadors

	Years 7-9: Faith buildings, celebrations, and diversity in TL countries. Music Years 7–9: Music as self-expression; spiritual traditions; mindfulness. PE Years 7-9: Creativity in dance/gymnastics; reflection on sportsmanship. PD Curriculum Year 7: Transition, positive relationships, emotions and feelings, mental health, personal safety, dream jobs Year 8: Healthy relationships, how to keep healthy (mental/ physical), personal safety, planning for the future, learning from setbacks Year 9: long-term relationships, sleep, mental health PRE (Philosophy, Religion & Ethics)/ RS Years 7-9: Reflection on beliefs; study of world religions; philosophical questions. Wider Personal Development Years 7-9: Remembrance assemblies, Holocaust memorial assemblies, mental health assemblies, personal safety assemblies, Student Wellbeing Ambassadors	Years 10-11: Creativity in tech; ethical reflection; spirituality and digital life. Languages Years 10-11: Faith buildings, celebrations, and diversity in TL countries. Music Years 10–11: Music as self-expression; spiritual traditions; mindfulness. PE Years 7-9: Creativity in dance/ gymnastics; reflection on sportsmanship. PD Curriculum Year 10: Approaching new situations calmly, personal safety, managing emotions and stress, role of exercise in reducing stress Year 11: Positive mindset, reframing unhelpful thinking, managing exam pressure, mindfulness, self-care PRE (Philosophy, Religion & Ethics)/ RS Years 10-11: Reflection on beliefs; study of world religions; philosophical questions. Wider Personal Development Years 10--11: Remembrance assemblies, Holocaust memorial assemblies, mental health assemblies, personal safety assemblies, Student Wellbeing Ambassadors	
Moral	English Years 7–9: Explore moral dilemmas in fiction; debates on suffrage, protests, and ethics. Maths Years 7–9: Problem solving encourages resilience and independence. Science Years 7–8: Sustainability and fossil fuels. Year 9: Ethics in stem cells, drug development, embryo screening. Years 12–13: Genetic engineering, pollution, chemical ethics. Art & Design	English Years 10–11: Evaluate right/wrong in texts like <i>Lord of the Flies</i>, <i>Jane Eyre</i>. Maths Years 10–11: Use data to question bias and misleading statistics. Science: Years 10–11: Ethics in stem cells, drug development, embryo screening.	English Years 12–13: Examine prejudice, infanticide (<i>Beloved</i>), and ethics in art (<i>Dorian Gray</i>). Maths Years 11–13: Use data to question bias and misleading statistics. Science: Years 12–13: Genetic engineering, pollution, chemical ethics.

	Years 7–9: Respect for others’ ideas; environmental choices. Years 10–13: Critical understanding of sources; diversity and protected characteristics. Drama Years 7–9: Moral reflection through character actions and group discussion. Design & Technology Years 7–9: Ethics in design, fairtrade, automation, environmental impact. Food Years 7–9: Food choices, sustainability, animal welfare, vegetarianism. Geography Years 7–11: Deforestation, inequality, migration; ethical debates and solutions. History Years 7–9: Invasion impacts, working conditions, Holocaust, discrimination, justice. ICT & Media Years 7-9: Ethics in tech use, privacy, AI, digital citizenship. Languages Years 7-9: Respectful descriptions, ecological advice, charity and immigration debates. Music Years 7–9: Lyrics analysis, empathy, copyright, sustainability. Years 10–11: Cultural appropriation, protest songs, emotional intelligence. PE Years 7–9: Fair play, sportsmanship, leadership, respect. PD Curriculum Year 7: Positive relationships, healthy relationships, consent, British values, protected characteristics, stereotypes, age of criminal responsibility Year 8: Healthy relationships, responsible social media use, prejudice and discrimination, sex discrimination, the law and drugs/alcohol/ vaping/ tobacco, individual liberty	Art & Design Years 10–11: Critical understanding of sources; diversity and protected characteristics. Business Years 10–11: Ethics in business, legal boundaries, consequences of unethical practice. Drama Years 10–11: Moral reflection through character actions and group discussion. Design & Technology Years 10–11: Ethics in design, fairtrade, automation, environmental impact. Food Years 10–11: Food choices, sustainability, animal welfare, vegetarianism. History Years 10–11: Invasion impacts, working conditions, Holocaust, discrimination, justice. Health & Social Care Years 10–11: Rights, safeguarding, legislation, risk assessment. ICT & Media Years 10-11: Ethics in tech use, privacy, AI, digital citizenship. Languages Years 10-11: Respectful descriptions, ecological advice, charity and immigration debates. Music Years 10–11: Cultural appropriation, protest songs, emotional intelligence. PE Years 7–9: Fair play, sportsmanship, leadership, respect. PD Curriculum: Year 10: Why fighting isn’t the answer, dangers of carrying a knife, what makes a good parent,	Art & Design Years 12–13: Critical understanding of sources; diversity and protected characteristics. Business Years 12–13: Ethics in business, legal boundaries, consequences of unethical practice. History Years 12–13: Invasion impacts, working conditions, Holocaust, discrimination, justice. Health & Social Care Years 12–13: Rights, safeguarding, legislation, risk assessment. Languages Years 12-13: Respectful descriptions, ecological advice, charity and immigration debates. Law Years 12–13: Civil/criminal law, sentencing, police powers, ethical debates. Personal Development Years 12-13: Keeping Safe, RSHE PRE (Philosophy, Religion & Ethics)/ RS Years 12-13: Religious ethics, abortion, euthanasia, moral responsibility, conscience. Wider Personal Development: Assemblies on County Lines, Extremism and Radicalisation, BVGA competencies and attributes
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	Year 9: Positive relationships, anti-social behaviour, county lines, age-based laws, sexual harassment, CCE, gang activity, making good decisions, justice system PRE (Philosophy, Religion & Ethics)/ RS Years 7-9: Religious ethics, abortion, euthanasia, moral responsibility, conscience. Wider Personal Development: Assemblies on County Lines, Extremism and Radicalisation, Year 9 Positive Choices event, BVGA competencies and attributes	human rights and how they can be protected, legal system, whether it is ok to protest, public order offences, balancing freedom against the law. Year 11: Radicalisation and extremism PRE (Philosophy, Religion & Ethics)/ RS Years 10-11: Religious ethics, abortion, euthanasia, moral responsibility, conscience. Wider Personal Development: Assemblies on County Lines, Extremism and Radicalisation, BVGA competencies and attributes	
Social	English Years 7-9: Group discussions, debates, teamwork in drama and speech writing. Maths Years 7-9: Group tasks, real-life applications (e.g. timetables, budgeting). Science Years 7-9: Group practicals, STEM projects, responsible science use. Art & Design Years 7-9: Teamwork, feedback, social context of art. Drama Years 7-9: Collaboration, feedback, negotiation, risk-taking. Design & Technology Years 7-9: Teamwork, inclusivity, gender awareness. Food Years 7-9: Team cooking, vocabulary, dietary needs. Geography Years 7-9: Debates on migration, flooding, sustainability; group presentations. History Years 7-9: Tolerance, liberty, community experiences, political debates. Health & Social Care Years 7-9: Relationships, safeguarding, communication, wellbeing.	English Years 10-11: Group discussions, debates, teamwork in drama and speech writing. Maths Years 10-11: Group tasks, real-life applications (e.g. timetables, budgeting). Science Years 10-11: Group practicals, STEM projects, responsible science use. Art & Design Years 10-11: Teamwork, feedback, social context of art. Business Years 10-11: Group work, ethics, legislation, resolving viewpoints. Design & Technology Years 10-11: Teamwork, inclusivity, gender awareness. Drama Years 10-11: Collaboration, feedback, negotiation, risk-taking. Food Years 10-11: Team cooking, vocabulary, dietary needs. Geography	English Years 12-13: Group discussions, debates, teamwork in drama and speech writing. Maths Years 12-13: Group tasks, real-life applications (e.g. timetables, budgeting). Science Years 12-13: Group practicals, STEM projects, responsible science use. Art & Design Years 12-13: Teamwork, feedback, social context of art. Business Years 12-13: Group work, ethics, legislation, resolving viewpoints. History Years 12-13: Tolerance, liberty, community experiences, political debates. Languages Years 12-13: Role plays, group work, cultural presentations. Law Years 12-13: Court visits, SPRUCE programme, diverse engagement. Personal Development: RSHE

	ICT & Media Years 7-9: Collaboration, diversity, social impact of tech. Languages Years 7-9: Role plays, group work, cultural presentations. Music Years 7-9: Group performances, activism through music, cultural respect. PE Years 7-9: Teamwork, leadership, competition, communication. PD Curriculum Year 7: Transition, positive relationships, caring for other people's emotions and feelings, family, British values, challenging racism Year 8: Making new friendships, marriage, co-habiting, avoiding spreading rumours/ bait accounts Year 9: Avoiding toxic/ unhealthy relationships, reducing conflict in relationships, characteristics of long-term relationships, anti-social behaviour, how helping others can help ourselves, consent PRE (Philosophy, Religion & Ethics)/ RS Years 7-9: Respect for beliefs, social justice, diversity. Wider Personal Development: Student voice and student leadership, Student Wellbeing Ambassadors, work cross-trust and with other schools and work with organisations such as The Linking Network and Bradford Citizens, BVGA competencies and attributes	Years 10-11: Debates on migration, flooding, sustainability; group presentations. History Years 10-11: Tolerance, liberty, community experiences, political debates. ICT & Media Years 10-11: Collaboration, diversity, social impact of tech. Languages Years 10-11: Role plays, group work, cultural presentations. Music Years 10-11: Group performances, activism through music, cultural respect. PE Years 10-11: Teamwork, leadership, competition, communication. PRE (Philosophy, Religion & Ethics)/ RS Years 10-11: Respect for beliefs, social justice, diversity. PD Curriculum Year 10: How to make a positive start to Year 10, toxic culture, parenting, human rights, balancing freedom with law, how we should behave in the workplace Year 11: Challenges to friendships, ending friendships. Wider Personal Development: Student voice and student leadership, Student Wellbeing Ambassadors, work cross-trust and with other schools and work with organisations such as The Linking Network and Bradford Citizens, BVGA competencies and attributes	PRE (Philosophy, Religion & Ethics)/ RS Years 10-11: Respect for beliefs, social justice, diversity. Wider Personal Development: Student voice and student leadership, Near Neighbours project, Sports Leaders, STEM Leaders, BVGA competencies and attributes
Cultural	English Years 7-9: Diverse texts on race, disability, homelessness, war, and identity.	English Years 10-11: Explore gender, British values, feminism (Jane Eyre, Twelfth Night).	English Years 12-13: Themes of slavery (Beloved), art (Dorian Gray), mental health (Streetcar), revenge (Hamlet).

	Maths Year 7-9: History of maths (Fibonacci, Pythagoras); links to music, art, sport; global events like Olympics and World Cup. Science Years 7–9: Development of atomic models and periodic table. Art & Design Years 7–9: Local architecture, folk art, diversity in Bradford. Drama Years 7–9: Greek Theatre, Commedia dell’arte, Melodrama, Stanislavski. Design & Technology Years 7–9: Design movements, cultural influences, diversity in materials. Food Years 7–9: Global food customs, halal/kosher, sustainability, cultural diets. Geography Years 7–9: Bradford’s heritage, migration, Middle East, Kenya, global urban issues. History Years 7–9: Mughal Empire, Anglo-Saxons, Georgian satire, immigration, pop culture ICT & Media Years 7-9: Cultural diversity in tech, global media, representation, algorithmic bias. Languages Years 7-9: Cultural comparisons (food, festivals, religion), global perspectives, democracy in TL countries. Law Years 12–13: Cultural attitudes to family law, diversity in legal systems, British legal values. Music Years 7–9: Global music traditions (reggae, Bhangra, jazz); cultural impact of artists (Bob Marley, Panjabi MC); tech in music.	Maths Year 10-11: History of maths (Fibonacci, Pythagoras); links to music, art, sport; global events like Olympics and World Cup. Science Years 7–9: Development of atomic models and periodic table. Art & Design Years 10–11: Cultural literacy, personal responses, global influences on art. Business Years 10–11: Cultural attitudes to ethics, consumer behaviour, recruitment; diversity in business contexts. Design & Technology Years 10–11: Design movements, cultural influences, diversity in materials. Food Years 10-11: Global food customs, halal/kosher, sustainability, cultural diets. Geography Years 10–11: Bradford’s heritage, migration, Middle East, Kenya, global urban issues. History Years 10-11: Native American beliefs, culture in the Weimar Republic, Indian independence. Health & Social Care Years 10–11: Diversity in service users, communication, equality, cultural values in care. ICT & Media Years 10-11: Cultural diversity in tech, global media, representation, algorithmic bias. Languages Years 10-11: Cultural comparisons (food, festivals, religion), global perspectives, democracy in TL countries. Music	Maths Year 12-13: History of maths (Fibonacci, Pythagoras); links to music, art, sport; global events like Olympics and World Cup. Science Years 7–9: Development of atomic models and periodic table. Business Years 12–13: Cultural attitudes to ethics, consumer behaviour, recruitment; diversity in business contexts. History Years 7–13: Mughal Empire, Anglo-Saxons, Georgian satire, immigration, pop culture, Native American beliefs, Nazi Germany, Indian independence. History Years 12-13: Indian independence, American culture in the 20th century. Health & Social Care Years 12–13: Diversity in service users, communication, equality, cultural values in care. Languages Years 11-13: Cultural comparisons (food, festivals, religion), global perspectives, democracy in TL countries. Law Years 12–13: Cultural attitudes to family law, diversity in legal systems, British legal values. PRE (Philosophy, Religion & Ethics)/ RS Years 12-13: Cultural practices in faiths; religious diversity; UK as multi-faith society; secularisation. Wider Personal Development
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	PE Years 7–9: Dance from global cultures; sport origins; British values in sport. PD Curriculum Year 7: British Values, Protected Characteristics, Hate Crime, challenging racism Year 8: Challenging stereotypes about disability and gender, prejudice and discrimination Year 9: Freedom of expression PRE (Philosophy, Religion & Ethics)/ RS Years 7-9: Cultural practices in faiths; religious diversity; UK as multi-faith society; secularisation. Wider Personal Development Assemblies on Black History Month, Gypsy Roma Traveller History Month, South Asian Heritage Month, Student EDI Ambassadors, Culture Days, Enrichment	Years 10-11: Global music traditions (reggae, Bhangra, jazz); cultural impact of artists (Bob Marley, Panjabi MC); tech in music. PE Years 10-11: Dance from global cultures; sport origins; British values in sport PD Curriculum Year 10: Human rights, challenging racism Year 11: Mutual respect and tolerance, religious festivals PRE (Philosophy, Religion & Ethics)/ RS Years 10-11: Cultural practices in faiths; religious diversity; UK as multi-faith society; secularisation. Wider Personal Development Assemblies on Black History Month, Gypsy Roma Traveller History Month, South Asian Heritage Month, Student EDI Ambassadors, Culture Days, Enrichment	Assemblies on Black History Month, Gypsy Roma Traveller History Month, South Asian Heritage Month, Culture Days, Enrichment
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