

	KS3	KS4	KS5
Democracy	Personal Development programme: Year 7: What are the British values? Year 7: What is democracy? Year 7: How do voting and elections work? Year 7: Do all countries have democracy? Year 7: What is the House of Commons? Year 7: What do Members of Parliament do? Year 7: What does the local council do? Year 7: What actions can we take in the local community? Year 8: What is a government? Year 8: What is the rule of law? Year 8: What does the House of Lords do? Year 8: What is the separation of powers? Year 8: What is the executive and the judiciary? Year 8: What is the impact of government on my life? Year 9: Why is freedom of expression important, and where should we draw the line? Year 9: How does the justice system work to protect people and uphold the law? Year 9: Who makes the laws, and how can we have a say in them? Year 9: Review of Parliament: What does Parliament do, and why does it matter to us? English: Year 8: Short stories in the dystopian genre e.g. The Hunger Games, Examination Day, 1984 Year 9: Poems of protest e.g. Still I Rise, persuasive speeches –about women and power e.g., Adichie’s ‘We Should All Be Feminists’ Geography: Year 9: Why are some countries poorer than others? History: Year 7: Did the Normans really bring a truckload of trouble? Year 7: What really mattered to Henry VIII?	Personal Development programme: Year 10: How is the US government different from the UK’s, and why does it matter? Year 10: Why is it important to separate powers in a democracy? Year 10: How can we make sure leaders are held responsible for their actions? Year 10: What are human rights, and how are they protected around the world? Year 10: How can we challenge racism? Year 10: How does the legal system work, and why is it important for justice? Year 11 Personal Development programme/ assembly: Voter Registration History: Year 10: Crime and Punishment in Britain 1066-present Year 10: Early Elizabethan England 1558-1588 Year 11: Germany 1919-1939 English: Year 10: Post 1914 Literature text – Lord of the Flies and An Inspector Calls – discussion on democracy. Year 10: Transactional writing topics include discussions and reading texts about laws governing equality and violence against women.	Personal Development programme/ assembly: Voter Registration History: Year 12: The USA 1917-1996 Year 12: India Year 13: Rebellion and disorder under the Tudors, 1485-1603 Geography: Year 12: Global systems and global governance

	Year 7: Why does Michael Fisher call the Mughals 'the most powerful but flawed Empire'? Year 8: Did the Industrial Revolution really restrict the rights and freedoms of the people? (Local study of Bradford) Year 8: What was the impact of the sun never setting on the British Empire? Year 9: How was immigration 1948-1960 a turning point in modern British society? Year 9: Were all dictatorships really the same in the 20th Century Music: Year 8: Music and power Religious Studies: Year 9: How have people used religion as an inspiration for positive social change? Year 9: Is war ever justifiable?		
Rule of Law	Personal Development programme: Year 7: What are protected characteristics? Year 7: What is hate crime? Year 7: What is the age of criminal responsibility? Year 7: What are some of the main age-based laws? Year 8: What does the law say about drugs? Year 8: What does the law say about tobacco, vaping and alcohol? Year 8: What are some common online scams? Year 8: What is phishing and hacking? Year 9: Why is freedom of expression important, and where should we draw the line? Year 9: What is anti-social behaviour? What is intimidation? Year 9: What is county lines? Year 9: What do Year 9s need to know about the law and age-based laws? Year 9: Positive Choices event (joint enterprise, gang culture) English: Year 9: Poems of Protest IT: Year 7: New students are taken through the rules of conduct when using the ICT systems at BVGA,	Personal Development programme: Year 10: Is it ok to protest? Year 10: What are public order offences? Year 10: How can we balance freedom with the law? Year 10: What laws do Y10s need to know about? Year 10: Why is fighting not the answer? Year 10: What are the risks of carrying a knife? Year 11: How do mutual respect and tolerance shape British values? Year 11: What is radicalisation? What is extremism? History: Year 10: Crime, punishment, and law enforcement c.1000-c.2000 Year 11: the police state in Nazi Germany BTEC Sport: Year 10 and Year 11: Learners will understand the rules, regulations and scoring systems for two sports. H&SC: Year 11: Legislation and how it impacts on care settings (Equality Act, Children Act, Data protection Act, HASWA, Mental health Act)	Personal Development programme: Keeping Safe Criminology: Year 12: All topics Law: Year 12: the law-making procedure in Parliament, how statutes are interpreted by the courts, features of civil law, structure and jurisdiction of the English civil court Sociology: Year 13: Crime and deviance, different theories of crime and the social distribution of crime.

	with an emphasis on tolerance and respect for all users MFL Year 9: how to talk about and discuss our rights and responsibilities. Music: Year 8: Music and Protest PE: All years: knowledge of rules and laws of games and sports	Year 12: Rights of parents in relation to welfare, health and education of children English: Year 10: Post 1914 Literature text – Lord of the Flies and An Inspector Calls – discussion on laws. Year 10: Transactional writing topics include discussions and reading texts about laws governing equality and violence against women.	
Individual Liberty	Personal Development: Year 7: What are protected characteristics? Year 7: What are the British values? Year 7: What is democracy? Year 8: What does individual liberty mean? Is it found everywhere? Year 9: Why is freedom of expression important, and where should we draw the line? RS: All years: all 6 major faiths and how they are practiced in the UK Year 9: atheist and humanist views History: Year 7: the Feudal system Year 8: British empire, people's rights and freedoms during the Industrial Revolution Year 9: Partition of India	Personal Development: Year 10: What are human rights, and how are they protected around the world? Year 10: Is it ok to protest? History: Year 10: Challenges to the Elizabethan Religious Settlement Year 10: Conscientious objectors, crimes against authority, Tolpuddle Martyrs Year 11: Opposition to the Nazis RS: Year 11: Christian teachings about equality (Human rights, Equality, Religious Freedom, Prejudice and discrimination, Racial Harmony, Social justice, Wealth and Poverty) H&SC: Year 11: how to support individuals to maintain their rights in care English: Year 10: Post 1914 Literature text – Lord of the Flies and An Inspector Calls – discussion on personal freedom. Year 10: Transactional writing topics include discussions and reading texts about rights and personal freedom.	Personal Development: RHSE (Step 2), Keeping Safe History: Year 12: India - the road to Independence Year 13: Rebellion in Tudor England

Mutual Respect and Tolerance	See the Protected Characteristics Mapping document for detailed coverage of mutual respect and tolerance across the key stages regarding: • age • gender reassignment • being married or in a civil partnership • being pregnant or on maternity leave • disability • race including colour, nationality, ethnic or national origin • religion or belief • sex • sexual orientation The Protected Characteristics Mapping document is available on the academy website: https://www.bvgacademy.co.uk/about-belle-vue-girls-academy/british-values/
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