

Protected Characteristics coverage at BVGA

Protected Characteristic	KS3	KS4	KS5
Age	Year 7 Technology: Designing for an age group and 'age appropriate' products/information. Year 7 Food: Dietary needs of young people Year 9 Food: Dietary needs of teenagers Personal Development KS3: Age-based laws, age within the context of Protected Characteristics Science: The role of food and nutrition in health, growth and repair. Experiments designed for age-appropriate understanding. Puberty and reproduction in humans	Year 10 and 11 Food: Changing dietary needs through different life stages Year 10 Geography: birth and death rates, infant mortality, life expectancy, Demographic Transition Model Year 11 Health and Social care: how to support individuals to maintain their rights. Year 11 Health and Social care: Children Act GCSE Drama: the social issues and anxiety regarding the perceived nihilism of the youth of the UK in the 2000s (Dennis Kelly) Personal Development: Age-based laws, age within the context of Protected Characteristics Science: The role of food and nutrition in health, growth and repair. Experiments designed for age-appropriate understanding. Reproduction and contraception in humans.	Year 12 Child Care: Respecting and valuing children, children's rights Year 12 Sociology: Impact of an ageing population Year 12 Sociology: Childhood Year 13 Law: Rights of a child Science: The role of food and nutrition in health, growth and repair. Science: Experiments designed for age-appropriate understanding. Personal Development: Personal Safety
Religion or belief	Year 7 English: role of religion and spirituality in the plays of William Shakespeare Year 7 History: topic on Mughal Empire exploring religious tolerance Year 7 History: topic on Medieval Baghdad with comparison to Medieval London exploring differences in beliefs and ways of life Year 7 RS: What does it mean to be Jewish? What does it mean to be Christian? Year 8 Food: Food choices surrounding being a vegan/ vegetarian Year 8 Food: Halal and kosher meats and the beliefs around them Year 8 History: topic on experiences of WW1 looking at conscientious objectors and reasons for refusing to fight in war Year 8 RS: What does it mean to be a Hindu? What does it mean to be a Buddhist? What does it mean to be a Sikh? Year 8 Art: Saltaire- a model town built on Christian principles by a man who thought his workers deserved better. Year 9 Art: 'We have a dream'-Young women from different faith groups and ethnicity who strive to make the world a better place. Year 9 History topic on the Holocaust which explores Antisemitism over time and the treatment of Jews Year 9 RS: Why do some people believe in God?	Year 10 Food: Foods from different religions Year 10 History: Crime and Punishment which explores the role of the Church in Medieval Crime and Punishment Year 10 History: Elizabethan England on religious divisions and the religious settlement under the Tudors Year 10 History: Conscientious objectors Year 10 RS: Muslim and Christian beliefs Year 11 History: Weimar and Nazi Germany on role of the church including opposition and treatments of religious figures Year 11 History: American West on values and beliefs of Native Americans Year 11 RS: How does Christian teaching about equality influence Christians today? Year 11 RS: Atheism, humanism Science: Respect for science theory and religion, differences and links, for example, the Big Bang theory, theory of evolution.	A Level English: influence of religion upon the actions of characters, such as, in Hamlet. Year 13 History: Tudor religion and its role in rebellion Year 12 RS: Expressions of Religious Identity Year 12 RS: Good conduct and key moral principles Year 13 RS: Islam, gender and sexuality Year 13 RS: Islam, migration and religious pluralism Year 13 RS: Islam and Science Science: Respect for science theory and religion, differences and links, for example, the Big Bang theory, theory of evolution. Personal Development KS3: Religion and belief within the context of Protected Characteristics and British Values, Holocaust Memorial assemblies.

	Year 9 RS: Why do some people reject belief in God? Year 9 RS: Atheism, agnosticism, humanism Science: Dietary laws Personal Development KS3: Religion and belief within the context of Protected Characteristics and British Values, Holocaust Memorial assemblies. Year 7 Personal Development: What are protected characteristics? Year 7 Personal Development: What are the British values? Year 8 Personal Development: What does individual liberty mean? Is it found everywhere? Year 9 Personal Development: Why is freedom of expression important, and where should we draw the line?	Personal Development KS4: Religion and belief within the context of Protected Characteristics and British Values, Holocaust Memorial assemblies. Year 11 Personal Development: What do religious festivals teach us about different cultures and beliefs?	
Sexual orientation	Year 8 English: Sexual orientation/ identity is explored through non-fiction as part of the 'Identity and the Other' curriculum in Y8. Homosexuality and sexual identity is discussed in the novel 'The Rest of Us Just Live Here', studied by some Y8 classes. Year 9 English: Sexual orientation/ identity is explored through non-fiction as part of the 'Women, Power and Protest' curriculum in Y9. e.g. Alys Fowler article/ Jeanette Winterson memoir. KS3 Personal Development Year 8 and above: Sexual orientation within the context of Protected Characteristics, LGBTQ+ History Month Year 8 Personal Development: Relationships, including same-sex relationships. Year 9 Personal Development: Characteristics of long-term relationships, including same-sex relationships. Year 9 Personal Development: What is homophobia and how can we challenge it?	KS4 Personal Development: Sexual orientation within the context of Protected Characteristics, LGBTQ+ History Month Year 11 Personal Development: Parenting, including same sex parenting KS4 English: Gender fluidity in 'Twelfth Night' Year 11 History: Weimar and Nazi Germany on persecution of homosexuals	Y12 History: Gay rights in the USA, Harvey Milk KS5 Personal Development: Sexual Orientation in the context of the Protected Characteristics, LGBTQ+ History Month Year 13 RS: Islam, gender and sexuality
Disability	Year 9 Technology: Design with a focus on specific people's needs. KS3 Personal Development: Disability within the context of Protected Characteristics Year 8 Personal Development: How can we challenge stereotypes about disability?	Year 11 History: Nazi German persecution of disabled people Year 10 and 11 Technology: Design with a focus on specific people's needs. KS4 Personal Development: Disability within the context of Protected Characteristics	KS5 Personal Development: Disability within the context of Protected Characteristics
Sex	Year 8 English: Sex and consent are explored through the novel 'Noughts and Crosses' studied by some Y8 classes. Year 8 History topic on American women exploring the rights of women and the impact individual women had on other minority groups such as African American, Hispanic and Immigrants Year 8 Personal Development: What is period poverty and what can we do about it? Year 8 Personal Development: What are the signs of endometriosis and what impact does it have? Year 9 English: Persuasive speeches –about women and power e.g., Adichie's 'We Should All Be Feminists'.	Science: Promotion of careers in biology, chemistry and physics Key Stage 4 Personal Development: Sex within the context of Protected Characteristics, International Women's Day Year 10 Personal Development: How can we keep safe when we are out in the local community and beyond? Safety of women and girls. Year 10 Personal Development: What is incel culture? (including Step 2 RSHE input)	A Level English: post-war attitudes towards masculinity in 'A Streetcar Named Desire' Year 12 Personal Development: Feminism and women's rights movement Year 12 History: Women's rights in USA Year 12 Sociology: Differential educational achievement – gender Year 12 Sociology: Patriarchy Year 12 Sociology: Gender roles Year 13 Psychology: Gender bias

	KS3 IT: Focus on women in computing and gender imbalance Science: Promotion of careers in biology, chemistry and physics. Key Stage 3 Personal Development: Sex within the context of Protected Characteristics, International Women's Day Year 8 Personal Development: How can we challenge stereotypes about gender? Year 8 Personal Development: What is sex discrimination? Year 9 Personal Development: What is sexism and how can we challenge it? Year 9 Personal Development: What is sexual harassment? How can we challenge it?	Year 11 Personal Development: How do online influencers make an impact on responses to sexual harassment and prejudice?	Science: Promotion of careers in biology, chemistry and physics Key Stage 5 Personal Development: Sex within the context of Protected Characteristics, International Women's Day, RSHE (Step 2 - sexual harassment in the workplace, positive masculinity and men's mental health)
Gender reassignment	KS3 Personal Development: Gender reassignment within the context of Protected Characteristics, LGBTQ+ History Month Year 8 English: Transgender roles played by cisgender actors is explored in some non-fiction texts in Y8	KS5 Personal Development: Gender reassignment within the context of Protected Characteristics, LGBTQ+ History Month	KS5 Personal Development: Gender reassignment within the context of Protected Characteristics, LGBTQ+ History Month Year 13 RS: Islamic views on transgender people
Race	Year KS3 Personal Development: Race within the context of Protected Characteristics, Black History Month, Gypsy Roma Traveller History Month, South Asian History Month, Holocaust Memorial, Culture Days Year 7 Personal Development: How can we challenge racism? Year 8 English: 'Noughts and Crosses' Year 8 Personal Development: Challenging racism Year 9 Art: The work of Delita Martin Year 9 History: topic on the Holocaust which explores Antisemitism over time and the treatment of Jews Year 9 RS: Martin Luther King, Malcolm X, Harriet Tubman Year 9 Personal Development: What is representational bias and how can AI lead to reinforcing stereotypes and racism?	Year KS4 Personal Development: Race within the context of Protected Characteristics, Black History Month, Gypsy Roma Traveller History Month, South Asian History Month, Holocaust Memorial, Culture Days Year 10 Personal Development: How can we continue to challenge racism? Year 10 RS: UK as a multi-ethnic society Year 11 History: Weimar and Nazi Germany on persecution of Jewish people and Gypsy, Roma, Travellers Year 11 RS: Racial harmony	Year KS5 Personal Development: Race within the context of Protected Characteristics, Black History Month, Gypsy Roma Traveller History Month, South Asian History Month, Holocaust Memorial, Culture Days A Level English: impact of enslavement in 'Beloved' Year 12 Geography: Multiculturalism and cultural diversity, Year 12 History: Rights of Native Americans and Hispanic Americans Year 12 Sociology: Differential educational achievement - race Year 13 History: Holocaust coursework
Pregnancy and maternity	Year KS3 Personal Development: Pregnancy and maternity within the context of Protected Characteristics Year 9 Technology: Design with a focus on specific people's needs.	Year KS4 Personal Development: Pregnancy and maternity within the context of Protected Characteristics, Step 2 RSHE (pregnancy – Year 11) Year 11 Personal Development: What makes a good parent, and why do parenting roles matter? Year 10 and 11 Technology: Design with a focus on specific people's needs. Year 10 Food: Dietary needs of pregnant women	Year KS5 Personal Development: Pregnancy and maternity within the context of Protected Characteristics Year 12 Child Care: Parenting, babysitting and childcare Year 13 Law: Parenthood and parental responsibility
Marriage and civil partnership	KS3 Personal Development: Marriage and civil partnership within the context of Protected Characteristics Year 7 Personal Development: What are some of the different types of relationships in our lives? What does family mean?	Year KS4 Personal Development: Marriage and civil partnership within the context of Protected Characteristics, Step 2 RSHE (marriage and commitment - Year 11, forced marriage - Year 10)	Year KS5 Personal Development: Marriage and civil partnership within the context of Protected Characteristics

	Year 8 Personal Development: What is the difference between marriage and co-habiting? Year 9 Personal Development: What are the characteristics of long-term relationships, including civil partnership? Year 7 English: An example of an unhealthy relationship/marriage, particularly an abusive one, is explored in 'The Star Outside My Window' by some Y7 classes Year 8 English: Civil partnership in terms of homosexuality and identity is explored in some Y8 non-fiction texts Year 8 RS: Sikh marriage	GCSE English: marriage is covered in the study of 'Jane Eyre' GCSE Drama: marriage is covered in the study of 'Jane Eyre' Year 10 RS: Marriage and the family in Islam	Year 13 Law: the requirements of a valid marriage and civil partnership, the laws governing the breakdown of relationships A Level English: post-war attitudes towards marriage in 'A Streetcar Named Desire'
--	--	---	---

There is general coverage of Protected Characteristics themes as part of the following **Personal Development** topics:

- Year 7: Is it banter or bullying?
- Year 7: What are the British values?
- Year 7: What are protected characteristics?
- Year 7: What is a stereotype?
- Year 7: What is hate crime?
- Year 8: What is prejudice and discrimination?
- Year 9: What is representational bias and how can AI lead to reinforcing stereotypes and racism?
- Year 9: Why is freedom of expression important, and where should we draw the line?
- Year 10: What is toxic culture?
- Year 10: How can we recognise online grooming and protect our boundaries?
- Year 10: What are human rights, and how are they protected around the world?
- Year 11: How do mutual respect and tolerance shape British values?
- Year 11: What is radicalisation?
- Year 11: What is extremism?

Student Equality, Diversity and Inclusion Ambassadors work to support the implementation of the Protected Characteristics by planning and delivering assemblies on the following topics:

- Black History Month
- Gypsy Roma Traveller History Month
- South Asian Heritage Month
- LGBTQ+ History Month.

In addition, there are also assemblies/ events to mark **Holocaust Memorial** and **International Women's Day**.

The **Culture Days**, where students are encouraged to express their culture and identity, further support the delivery of Protected Characteristics.