



PROSPECTUS

**CONFIDENT LEARNERS
CONFIDENT COMMUNICATORS
CONFIDENT FUTURE CITIZENS**

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**BREAKING BARRIERS,
SECURING SUCCESS**

WELCOME FROM THE HEADTEACHER

I am proud to welcome you to Belle Vue Girls' Academy. We are an inclusive and highly successful academy with a thriving Sixth Form, providing an exceptional quality of education for girls aged 11 to 18.

The school was founded in 1877, making us one of the oldest non-selective girls' schools in the country. We are very proud of our rich Bradford heritage and the contribution that our academy has made to the education and lives of the girls and women of Bradford for almost one hundred and fifty years. Belle Vue girls have gone on to become inspirational leaders and change makers, and many remain actively involved in our school, providing mentoring and guidance to today's young women.

Belle Vue students are highly motivated, ambitious, and aspirational. They are excited by learning and value the extensive opportunities we provide for academic and personal development. They get involved in a wide range of enriching activities and experiences, and develop as leaders and young citizens. We expect excellent attendance and punctuality, and for students to always behave in a respectful and courteous manner. Our high standards mean that our academy is a safe and happy place for all students to learn, and that all students can fulfil their potential.

Our staff are driven by ambition, aspiration, and excellence. They have the highest of expectations of all and work hard to ensure every student achieves aspirational academic outcomes, with personalised support, care, and guidance at every stage of their journey. Our staff believe in and champion our students, we ensure no student is ever left out or left behind.

Our high expectations and the exceptional quality of education we provide means that our students make excellent progress.

Our GCSE results are consistently above the national average, placing us among the highest performing schools in Bradford. Most of our students continue to study with us in our popular and successful Sixth Form, where we offer a broad range of A Level and Applied Vocational qualifications. Students continue to make excellent progress, achieving outcomes which allow them to progress successfully to university or an apprenticeship. Please see the Performance and Results page of our website for our latest GCSE, A Level and Applied Vocational results.

We are committed to providing an exceptional educational experience for all, empowering our young people to become confident learners, confident communicators, and confident future citizens. We expect nothing but the best, from everyone, for everyone.

I would like to invite you to read our prospectus and explore our website to find out more about us and the achievements of our remarkable students.

Mrs. Deborah Anness, Headteacher



OUR VISION, VALUES & COMMITMENT

We are committed to providing an exceptional educational experience for all, empowering our young people to become confident learners, confident communicators, and confident future citizens.

We are driven by ambition, aspiration, and excellence. We expect nothing but the best, from everyone, for everyone. We break down barriers, we tackle disadvantage, and we value and actively promote inclusion and celebrate diversity. We create an inclusive environment, in which everyone feels welcomed, supported and confident about being themselves whatever their characteristics or background. We know that education has the power to dramatically improve life chances and we take our commitment to our young people seriously. We take every measure to ensure our academy is a happy and safe place for young people to learn and grow.

Confident and empowered, our learners become happy, successful and independent young people. They are compassionate, respectful, resilient and responsible citizens, with positive personal strengths which guide their conduct. They are academically, socially, culturally and emotionally fulfilled and ready to become the leaders and change makers of tomorrow.

OUR COMMITMENT TO OUR LEARNERS

Our academy is a positive and supportive environment where all learners thrive. We have high expectations, clear boundaries and consistent routines. We work as a team to develop confident learners, confident communicators, and confident future citizens. We are committed to providing an exceptional educational experience for every student.

COMMITMENT 1

Securing Excellent Attendance

Because every student is entitled to fully access the education, opportunities and experiences school provides. No student should miss out.

Everyday Matters

We ensure all students and families understand that good attendance is essential for wellbeing and academic success. We apply the attendance strategy robustly and routinely and have proactive and positive relationships with families.

COMMITMENT 2

Creating a Safe, Calm, and Happy Environment

Because every student is entitled to learn in a school which is safe and happy, where all are valued and where difference and diversity is celebrated.

Every Interaction Matters

We have high expectations of all, consistent routines, and positive relationships, creating a safe, happy and inclusive school environment where all can learn, achieve and be successful.

COMMITMENT 3

Delivering an Exceptional Quality of Education

Because every student is entitled to a high-quality curriculum, consistently high-quality teaching and assessment, and feedback which supports progression.

Every Lesson Matters

We have an ambitious curriculum, consistently high-quality teaching, and rigorous assessment, underpinned by positive relationships and consistent routines for learning: every subject, every teacher, every student, every lesson.

COMMITMENT 4

Providing Enriching and Life-Changing Opportunities

Because every student is entitled to a high-quality personal development, enrichment and CEIAG programme which prepares them for a successful future.

Every Opportunity Matters

We ensure all students access a high-quality age-appropriate personal development programme, a broad range of enrichment opportunities and personalised CEIAG guidance.

COMMITMENT 5

Developing an Exceptional Staff Team

Because every student is entitled to learn in school where all staff, regardless of role, are fully committed to our vision to provide an exceptional quality of education for all.

Everyone Matters

We ensure all staff are clear about how their role contributes to delivering on our commitment. Our positive staff culture is underpinned by great relationships, professional respect, and an appreciation that when we work as a team, we have the greatest impact. Staff wellbeing is central to our approach.

**Making the Biggest Difference:
Breaking Barriers, Securing Success**



**WE ARE COMMITTED TO PROVIDING
AN EXCEPTIONAL EDUCATIONAL
EXPERIENCE FOR ALL**

EQUALITY, DIVERSITY AND INCLUSION

Equality and diversity is at the heart of our academy vision. We are committed to breaking down barriers to learning and tackling all forms of disadvantage; we believe in the power of education to promote social equality and dramatically improve life chances. Our mission is to provide a truly exceptional educational experience for all.

Everyone is highly valued at Belle Vue Girls' Academy. The academy is committed to creating a community that recognises and celebrates difference and diversity. We work to create an inclusive environment, in which everyone feels welcomed, supported and confident about being themselves whatever their characteristics or background.

We are proud to have the Diversity Mark Bronze Award.

'STUDENT LEADERSHIP HAS HELPED TO IMPROVE EQUALITY, DIVERSITY AND INCLUSION AT BELLE VUE GIRLS' ACADEMY. THE WORK DIVERSITY AMBASSADORS ARE DOING AND WILL CONTINUE DOING IS TO TEACH PEOPLE ABOUT DIFFERENT CULTURES AND RACES AND TO INFORM PEOPLE WHAT IS GOING ON IN THE WORLD.' **Y7 STUDENT**



WE EMPOWER OUR YOUNG PEOPLE TO BECOME CONFIDENT LEARNERS, CONFIDENT COMMUNICATORS, AND CONFIDENT FUTURE CITIZENS

SEND INCLUSION

At BVGA we provide all learners with a high-quality education at their own level regardless of their background, needs, previous experiences or current situation.

We provide a bespoke curriculum through interventions and in class support to break down all barriers to learning, thereby enabling all learners to have a truly exceptional educational experience. It is our aim to equip each child with the tools they need to develop social skills, independence, resilience, and to have the confidence to take ownership of their own learning at each stage of their education.

We enable our pupils to make progress beyond the classroom, increasing their cultural capital and helping them to feel part of the wider society. So they have the confidence to make a positive contribution to their community and the wider world.

Please contact our SENDCo to find out more.



**WE ARE DRIVEN BY AMBITION,
ASPIRATION, AND EXCELLENCE**

A SAFE, CALM AND HAPPY ENVIRONMENT

ATTENDANCE

At Belle Vue Girls' Academy we are committed to securing excellent attendance because every student is entitled to fully access education and no student should miss out. As a school we have a dedicated attendance team who work with families and students to ensure that our students are in school and are on time. We work relentlessly to ensure that all our community understands that good attendance is essential for student wellbeing and success. At Belle Vue Girls' Academy we have created a safe, calm and happy environment where students want to be and where students feel part of the community.

From Ofsted:

- Pupils at Belle Vue Girls' Academy are proud of their school.
- Pupils say that behaviour in lessons is good. They enjoy being able to focus on their work without disruption.
- There is a calm, positive learning atmosphere in classrooms.
- Pupils are respectful and kind towards one another.

'WE GET A LOT OF SUPPORT FROM OUR PEERS AND OUR TEACHERS WHO PUSH US AND SUPPORT US TO DO OUR BEST.' YEAR 9 STUDENT

'BELLE VUE GIVES US THE SKILLS TO GO OUT INTO THE WORLD AS CONFIDENT FUTURE CITIZENS.' YEAR 11 STUDENT

PASTORAL CARE

The Pastoral Team at Belle Vue Girls' Academy support students in all aspects of pastoral care. Each year group has a dedicated non-teaching Pastoral Manager who champions students through their educational journey as well as being the key point of contact for parents. The Pastoral Team offers wellbeing and mental health support including access to the school nurse and school counselling service as well as offering guidance and advice to ensure academic success.

Each year group has a Head of Year who monitors academic progress and provides the support needed to ensure all students achieve. The team works collaboratively with students, teachers and families to ensure that all have good attendance, that all feel safe and valued and where all can learn, achieve and be successful.

FAMILY PARTNERSHIPS

The key driver to a child's success is the partnership between school and family. At Belle Vue Girls' Academy we endorse strong family partnerships. This is achieved through clear and regular communication with parents including the school's newsletter, the Class Charts App, visits and telephone conversations. Parents have the opportunity to be part of the school community through regular visits to the school for parents' evenings, information evenings, and community and parenting events. Through school and parents working together we can achieve an exceptional educational experience for all.

SAFEGUARDING

Keeping young people safe is a key element of all the work we do. We have clear policies and procedures in place and a wealth of expertise amongst our staff, who take part in regular training as part of their continued professional development.

Our Safeguarding Principles:

- The welfare of the child is paramount
- All children, regardless of age, gender, ability, culture, race, language, religion or sexual identity, have equal rights to protection
- All staff have an equal responsibility to act on any suspicion or disclosure that may suggest a child is at risk of harm
- Pupils and staff involved in child protection issues will receive appropriate support

Part of our commitment to safeguarding is to support students and parents by increasing awareness of the types of issues faced by young people in society today, as well as providing the guidance, advice and resources which can help to address those issues.

- Safeguarding is at the forefront of leaders' minds. There is a strong culture of safeguarding in the school **Ofsted**

'BELLE VUE BRINGS US TOGETHER AND GIVES US A SENSE OF COMMUNITY AND OPENS OUR MINDS EVEN FURTHER.' YEAR 11 STUDENT



AN EXCEPTIONAL QUALITY OF EDUCATION

TEACHING AND LEARNING

Our ambitious curriculum is delivered by highly knowledgeable and skilled subject specialist teachers. All teachers follow clear and well-established routines, which allow all students to focus completely on their learning. We have very high expectations; we want all our students to be actively engaged independent learners, with high aspirations for themselves. Assessment is built into the curriculum; students receive frequent feedback to inform them of their progress and identify next steps, and students are set regular CAP tasks (consolidation, application, preparation) to complete at home.

THE CURRICULUM

The aim of our curriculum is to provide an exceptional educational experience for all, enabling all our learners to become academically, socially, culturally and emotionally fulfilled young people, ready to take their place in the world. The curriculum is ambitious, challenging, cohesive, inclusive and enjoyable. It builds character and empowers students so that they become **confident learners, confident communicators, and confident future citizens**.

- › Staff have high expectations of what pupils can achieve. They have established a curriculum that enables pupils to succeed academically **Ofsted**

KEY STAGE 3 CURRICULUM

In Year 7, 8 and 9 students have 25 one-hour lessons each week, plus half an hour of tutor time every day, through which we deliver the Personal Development Curriculum.

All students follow a broad and balanced curriculum which is carefully planned and sequenced to ensure all students build powerful subject knowledge, learn subject specific skills and develop a deep love of learning.

All students study English, Maths, Science, Languages (French, Spanish, Urdu, Arabic or Italian), History, Geography, Philosophy, Religion and Ethics, Art, Music, Drama, Design Technology (Product Design, Graphics, Food and Textiles), ICT, and PE.

Alternative curriculum pathways are part of our SEND provision. Our Nurture Group and Thrive Group each receive small group teaching by specialist teachers in a dedicated area. All pupils on the SEND and Below Age Related Expectations registers have a My Support Plan or IEP and a link Teaching Assistant to help support them to access the mainstream curriculum.

THE KEY STAGE 4 CURRICULUM

In Year 10 and 11 students have 25 one-hour lessons each week, plus half an hour of tutor time every day, through which we deliver the Personal Development Curriculum. Students follow a personalised pathway which is appropriately challenging and carefully designed to prepare them effectively for future learning and employment. Almost all students study 9 GCSEs or equivalent, with the majority following the EBacc pathway.

All students in Year 10 and 11 study English Language, English Literature, Maths, Science and Core PE (non-GCSE). Students study four option subjects from a choice of: History, Geography, Languages (French, Spanish, Urdu, Arabic or Italian), Philosophy, Religion and Ethics, Art, Drama, Music, Film, ICT, Graphics, Product Design, Food and Nutrition, Business Studies, Health and Social Care, and Sport.



Alternative curriculum pathways are part of the SEND offer at BVGA, this includes an ASDAN qualification provision for pupils in KS4. The ASDAN Group receives small group teaching by specialist teachers in a dedicated area. We offer entry level English and Maths qualifications for learners for whom the GCSE pathway is not appropriate.

THE KEY STAGE 5 CURRICULUM

In the Sixth Form, students study three A Level or Level 3 Applied Vocational qualifications. They also study for a Leadership qualification, and complete the Progression Module (Y12), and the Information, Advice and Guidance Programme (Y13) to ensure students are prepared for university and their future career.

Students also have one hour of personal development every week, and a great many opportunities to pursue enrichment and leadership opportunities.

The Sixth Form prospectus provides more detail about the curriculum pathways, subjects and entry requirements. Our curriculum offer includes A Level Biology, Chemistry, Physics, Maths, English Literature, History, Geography, Psychology, Sociology, Philosophy, Religion and Ethics, French, Spanish, Urdu, Art and Design and Level 3 Vocational Applied courses in Applied Science, Applied Law, Business, Criminology, Health and Social Care and Information Technology.

**WE EXPECT NOTHING BUT THE BEST,
FROM EVERYONE, FOR EVERYONE**

ENRICHING AND LIFE CHANGING OPPORTUNITIES

THE PERSONAL DEVELOPMENT CURRICULUM

Personal Development at BVGA prepares students for the wider world by supporting their wellbeing, empowering them with skills and knowledge and giving them powerful voices. Students follow a Personal Development Curriculum which is delivered by the form tutor in two tutor time sessions per week. It is organised around six key themes, with knowledge and understanding developed incrementally. The six themes are: Wellbeing and Health, Relationships and Communities, Character and Aspiration, Human Rights and the Environment, Power and Politics, Careers and Finance.

Personal Development encompasses the following key strands, many of which have links to the subject curriculum: Fundamental British Values Social, Moral, Spiritual and Cultural education Relationships, Health and Sex education, Student leadership and Student voice, the assembly programme, Votes For Schools and Character education.

OUR BVGA CHARACTER FRAMEWORK

The BVGA Competencies are:

- Aiming high
- Teamwork
- Independence
- Creative Thinking

The BVGA Attributes are:

- Compassion
- Respect
- Responsibility
- Resilience

STUDENT LEADERSHIP

‘IF YOU ARE LOOKING TO BECOME A GREAT LEADER, MAYBE A FUTURE PRIME MINISTER, BELLE VUE IS THE PLACE TO BE.’ Y9 STUDENT

‘AS A STUDENT LEADER, YOU GET THE CHANCE TO MAKE A REAL DIFFERENCE TO THE SCHOOL AND THE COMMUNITY.’ YEAR 11 STUDENT

‘STUDENT LEADERS DEVELOP THEIR COMMUNICATION SKILLS AND BECOME MORE CONFIDENT AND MORE ARTICULATE.’ YEAR 9 STUDENT

‘BEING A STUDENT LEADER EXPANDS YOUR COMFORT ZONE.’ YEAR 10 STUDENT

We are committed to the development of the leadership capacity of all students through the BVGA Competencies and Attributes. By demonstrating these Competencies and Attributes, students can all be leaders.

‘IF YOU ARE LOOKING FOR A PLACE WHERE STUDENTS ARE COMPASSIONATE, KIND AND ENCOURAGING, BELLE VUE IS THE PLACE TO COME.’ YEAR 9 STUDENT

‘WHEN I CAME TO BELLE VUE, I WASN’T A SHY PERSON, BUT COMING HERE HAS GIVEN ME A REAL BOOST TO MY CONFIDENCE.’ YEAR 9 STUDENT

‘I FEEL THAT I HAVE GROWN WITH THE OPPORTUNITIES I HAVE BEEN GIVEN AT BELLE VUE AND I NOW FEEL THAT I HAVE A VOICE’ .’ YEAR 11 STUDENT



Further student opportunities are available to extend learners' leadership capacity, including:

- Academy Captain and Vice-Captain
- Year Captains and Vice Captains
- Form Captains
- Subject/ Faculty Ambassadors
- Wellbeing Ambassadors
- Equality, Diversity and Inclusion Ambassadors
- Reading Ambassadors
- Members of the Eco School Committee

Form Captains are elected, whilst other student leaders are appointed following an application process and, in the case of Year Captains and the Academy Captain, an interview. We work with partner organisations to ensure that the voice of Belle Vue students is heard on both a local and national level.

ENRICHMENT

We offer diverse enrichment activities accessible to all students, complementing our broad curriculum. These activities, such as the Duke of Edinburgh's Award Scheme, National Citizen Service, and charity leadership, help students step outside their comfort zones, gain confidence, and embrace new opportunities. Our students become thoughtful global citizens, contributing positively to their communities and pursuing fulfilling careers and studies with growing confidence.

CAREERS

Our comprehensive careers education programme offers personalised guidance, industry insights, and practical experiences. This includes work placements for all Year 10 and 12 students, and the Progression Module, which prepares Year 12 students for Higher Education and employment. Additionally, our annual careers fair brings students together with education establishments and employers, helping them make informed choices to succeed both academically and professionally.

DESTINATIONS

With our strong academic foundation and comprehensive support systems, students transition smoothly to a wide range of opportunities. Many pursue higher education at prestigious universities locally and nationally, while others embark on exciting apprenticeships, vocational training, or direct entry into the workforce.

ALUMNI

Our Alumni provide invaluable support for students as they navigate their educational journey and career planning. The network utilises the lived experiences of ex-students allowing students an insight into a variety of industries ranging from medicine and law to engineering and publishing. Hearing Alumni journeys and successes provides inspirational, relatable role models who share their own experiences through mentoring, cultivating a sense of confidence and clarity in students.

BELLE VUE GIRLS' SIXTH FORM

Belle Vue Girls' Academy are proud to offer a post-16 provision to both internal and external students. Our sixth form students have the chance to further their education and can enrol on a range of Level 3 qualifications. Additionally, they have the opportunity to complete a leadership qualification, take part in a range of enrichment activities and follow programs of study that offer guidance and advice to support their next steps.

Additionally, they have the opportunity to complete a leadership qualification, take part in a range of enrichment activities and follow programs of study that offer guidance and advice to support their next steps.

See our sixth form prospectus for further details.



**WE VALUE AND ACTIVELY
PROMOTE INCLUSION AND WE
CELEBRATE DIVERSITY**

ZARA SPORTS CENTRE

Our Zara Sports Centre is equipped with the latest state of the art 3G, FA approved pitch. Externally, Zara offers areas for football, hockey, tennis etc. and within the Sports centre, this can be used for badminton, basketball, cricket and many others sports. Zara also houses a multi-use dance studio with learning spaces for classrooms and delivering our extensive Physical Education curriculum.

All of our students at Belle Vue Girls' Academy have full use of these facilities during lesson times and sporting events.

Outside of school times, these facilities are available for hire. We have regular bookings from local football leagues, tennis/badminton clubs and various other sporting activities. Please e-mail zarasports@bdat-academies.org with any enquiries.





CONTACT US

FIND OUT MORE ABOUT BELLE VUE GIRLS' ACADEMY

Find out more about our school by exploring our website:
www.bvgacademy.co.uk

If you would like to visit us please call reception on the number below to arrange a visit.

T 01274 492341 **E** community@bvga.bdat-academies.org

All enquiries to The Head's PA, Nichola Laidman, through the academy community email address

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Confident Learners, Confident Communicators, Confident Future Citizens



Aspiring to provide excellence in cyber security education