

No	Action	Priority Action Area	Implementation-What and how are we going to do it	Target Impact-What difference do we hope to see	Timescale/Deadline	Who Leads	Evaluation of action/result of action
1	Baseline reporting and data collection	Climate education, training and jobs	To review Count your Carbon software and report to Deputy CFO for trust wide consolidation. Results of the count your carbon software to be presented to the academy eco committee to help drive further eco endeavours Count Your Carbon	To ensure that data regarding carbon emissions is still relevant so that action plans can be tailored effectively	On-going	Academy SLT and Sustainability Leads	
2	Develop a member of staff to become the academy Sustainability lead/ Further develop the current sustainability Lead	Climate education, training and jobs	In line with the DfE Sustainability and Climate Change Strategy which states that all settings must have a sustainability lead by Sep 2025, the academy will further develop the current sustainability lead on the current DfE guidance/ Develop a member of staff to be the sustainability lead.	Clear leadership for sustainability in place to help: increase the confidence and expertise of staff and students in understanding climate change and how positive change can be achieved	On-going	Academy SLT, Deputy CFO	

			<i>The sustainability Lead role is set out in the BDAT document below, however this is not exhaustive.</i> <u>Sustainability Lead Responsibility Description</u>	<i>create a culture that prioritises sustainability</i> <i>help learners develop skills and knowledge which help them to contribute to sustainability and climate change in their lives and future jobs</i>			
3	<i>Student leadership and Involvement: Empower students to take an active role in driving climate action initiatives</i>		<i>preparing students for a world impacted by climate change through learning and practical experience by creating a student led Eco-Committee.</i> <i>The Eco-Committee role is set out in the BDAT document below, however this is not exhaustive.</i> <u>Eco-Committee Responsibility Description</u>	Drive adoption: When students are inspired, they're more likely to share their learnings with family, friends and the wider community, empowering more individuals to make positive change or live more sustainably. Improve Policy: Informed students, and those they influence, can then vote for, or even design the right policy reforms needed to decarbonise our society	On-going		

4	Ensure that BDAT and its academies are part of national networks and is at the forefront of the DfE educational sustainability Policy	Climate education, training and jobs	Engage with Lets Go Zero climate action advisors support: Climate Action Advisors are experts, who offer free support for schools, colleges, and nurseries across England on sustainability action planning LGZ also spotlight local opportunities for how schools can work together. Climate Action advisor for BDAT: Rob Cattrall Rob.Cattrall@letsgozero.org Climate Action Advisor Team Leader- North East & Yorkshire and Humber	LGZ support schools to understand their carbon impact, make effective plans, and find funding and resources.	2025/26		
5	To achieve Green Flag Status		Meet the requirements of the Eco-Schools Green Flag award. - Environmental review of school Action Plan - Ensuring environmental topics in the curriculum - Action plan based on completed areas of improvement	Reputable Accreditation which can be seen by all stakeholders - Students take action on improving bio-diversity (Energy and Waste)	2025	Sustainability Lead and SLT	Green Flag status achieved at BVGA September 2025
6	Create an evolving action plan within school		Student led review of the school to inform action plan. Eco committee to plan and develop projects and actions based on chosen	Eco-committee to understand the positive impacts they have	On-going	Sustainability Lead and SLT	

			<i>environmental topics and challenges.</i>	<i>created by evaluating the action plan.</i>			
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